



Consultation Document

On the proposals to transform English medium secondary education in Barry by:

1. Establishing two new mixed sex 11-18 English medium comprehensive schools on the current sites of Barry Comprehensive and Bryn Hafren Comprehensive schools;
2. Establishing a joint sixth form, provided across both schools; and
3. Closing the existing single sex English medium Barry Comprehensive and Bryn Hafren Comprehensive schools in Barry;

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Introduction

On 04 July 2016, the Vale of Glamorgan Cabinet resolved to consult on an ambitious proposal to transform English medium secondary education in Barry by establishing two new mixed sex, 11-18 secondary schools on the existing sites of Barry Comprehensive and Bryn Hafren Comprehensive schools.

This consultation is an opportunity for you to learn about the school re-organisation proposal being put forward for English medium secondary education in Barry. It is your chance to ask questions and make comments that will be considered when the Council decides how to proceed.

This document explains the Council's proposal to:

- Establish two new mixed sex, 11-18 English medium comprehensive schools on the current sites of Barry Comprehensive and Bryn Hafren Comprehensive schools from September 2018,
- Establish a joint sixth form provided across both schools, and
- Close the existing single sex English medium Barry Comprehensive and Bryn Hafren Comprehensive schools

Our consultation process follows Welsh Government guidelines outlined in the School Organisation Code 2013 and, therefore, a range of individuals and groups are being asked for their views about these proposals.

Before any decisions are made, the Council needs to ensure that it offers a number of opportunities for individuals and interested groups to make their views and opinions on the proposals known.

The Council is consulting with the following groups:

Staff (teaching and non-teaching) at Barry Comprehensive and Bryn Hafren Comprehensive schools	Governing Body and Parents / Carers and Guardians of students attending Barry Comprehensive and Bryn Hafren Comprehensive schools
Parents/Carers and Guardians of pupils attending feeder primary schools of Barry Comprehensive and Bryn Hafren Comprehensive schools and other primary schools in Barry	Vale of Glamorgan Early Years Development and Childcare Partnership (EYDCP)
Vale of Glamorgan Children and Young People's Programme Board	Community/Town Councils
Communities First Partnership	Assembly Members (AM's)/ Members of Parliament (MP's) / Regional Assembly Members
Local Councillors	Rhieni dros Addysg Gymraeg (RHAG)
Welsh Language Commissioner	Trade Unions
Neighbouring Primary and Secondary schools in the Vale of Glamorgan	Directors of Education – All Neighbouring Authorities
Central South Consortium Joint Education Service	Further and Higher Education Institutions
Estyn	Welsh Government Ministers

Local Police and Crime Commissioner	Diocesan Directors of Education
Council's Transportation Department	Vale of Glamorgan Youth Forum and Youth Cabinet
Management committee, staff and students of the Pupil Referral Unit, Y Daith	Amelia Farm Trust

Table 1 List of Groups to Consult as Part of the Consultation Process

Explanation of terms used in this document

Admissions Number – All maintained schools must admit students up to at least their published admission number. The admission number is the number of places available in each year group

'ALN' – Additional Learning Needs. Previously referred to as SEN (Special Educational Needs)

'ASD' – Autism Spectrum Disorder

Campus – The school site including all buildings and grounds

Character of a School – The overall profile of the school, for example Barry and Bryn Hafren Comprehensive schools are single sex community secondary schools admitting students between the ages of 11 and 18 years

Co-education – The education of students of both sexes together

'CSCJES' – Central South Consortium Joint Education Service. The regional School Improvement Service for the five local authorities of Bridgend, Cardiff, Merthyr Tydfil, Rhondda Cynon Taff and the Vale of Glamorgan

Community Schools - a state primary or secondary school for which a local education authority has staffing, premises, and admissions responsibilities

Determine – when the Council's Cabinet makes its final decision on any proposal, it is said that the proposal has been **"Determined"**

'EAL' – English as an Additional Language

'EIA' – An Equality Impact Assessment [EIA] is a process designed to ensure that a policy, project or scheme does not discriminate against any disadvantaged or vulnerable people

Equality Act (2010) - The [Equality Act] protects from various forms of discrimination relating to disability, and also discrimination and harassment: Direct discrimination is when people are treated less favourably than another person because of your disability.

'FSM' – Free School Meals

'LA' – Local Authority which means the Vale of Glamorgan Council

'LSA' – Learning Support Assistant

'Number on roll' – the number of students attending a school

'PLASC' – Pupil Level Annual School Census. In January of every year, verified information is collected by schools for submission to the Welsh Government. This includes the number of students enrolled in each school, their age groups, home addresses, ethnicity and data on Welsh language, free school meals eligibility, special education needs and first language

School Action (SA) – When a class or subject teacher identifies that a pupil has an Additional Learning Need they provide interventions that are additional to or different from those provided as part of the school's usual curriculum

School Action Plus (SA+) - When a class or subject teacher and the ALN Co-ordinator are provided with advice or support from outside specialists, so that alternative interventions additional or different to those provided for the pupil through School Action can be put in place

'SRB' – Specialist Resource Base for students with additional learning needs

Statemented – A child has a Statement of Additional Learning Need (ALN) if he or she has learning difficulties which require special educational provision to be made to him or her. A learning difficulty means that the child has significantly greater difficulty in learning than most students of the same age or that the child has a disability that needs different educational facilities from those that the school generally provides for students.

Statutory Notice – A statutory notice is the formal publication of a finalised proposal, if approved by the Council's Cabinet and will only be considered once they have received all the responses from the consultation process. This is a legal requirement as outlined in the School Organisation Code 2013.

Transition Period – This is the period between September 2018 and September 2022 when the proposed two new mixed English medium comprehensive schools will move from being two single sex schools to two mixed sex schools. The transition period will also include the building work that is undertaken.

Involving primary and secondary school aged students and young people – their views are important

Young people have already been involved in the development of these proposals. The Council firmly believes that the students who attend Barry Comprehensive and Bryn Hafren Comprehensive schools as well as students from all of the feeder schools should now be given the opportunity to make their views known about these proposals.

Workshops for primary school students have been designed to gather their views on the proposals. As it will be impractical for all students to attend the workshops, representatives will be chosen from each school and from each class within the school. Students who are not able to attend will also be asked for their point of view through an online age appropriate questionnaire that can be completed during school time between 05 September and 17 October 2016.

Sessions will be held with the School Parliaments of Barry Comprehensive and Bryn Hafren Comprehensive schools and lunch time drop in sessions will also be arranged so that young people can ask any additional questions that they may have about the proposal. Students will be asked to complete either a hard copy or online version of a questionnaire which will be appropriate to their age.

The online questionnaire will be available to all secondary school students and a link to this will be available from 05 September until 17 October 2016, accessible via school websites and via the Vale of Glamorgan website.

Workshops will also be held with the Vale of Glamorgan Youth Forum and Youth Cabinet.

The information gathered at these workshops will be included in the final consultation report. This report is an important part of the consultation process and will be submitted to the Council's Cabinet for consideration following the consultation period.

Nature of consultation	Date/Time	School(s) / Organisations involved:
Workshop – Barry Comprehensive School	12 September 2016, 1.20pm	Barry Comprehensive School Parliament
Workshop – Bryn Hafren Comprehensive School	14 September 2016, 1.10pm	Bryn Hafren School Parliament
Drop-in Session	13 September 2016, 2.55pm	Barry Comprehensive School
Drop-in Session	21 September 2016, 1:10 pm	Bryn Hafren Comprehensive School
Workshop	To be confirmed – dates are not set until the beginning of September 2016	Barry Youth Forum and Youth Cabinet
Workshop – Barry Cluster Primary Schools	Holton Road Primary School 27 September 2016 09:30 am – 11:30 am	All Saints CiW Primary School Gladstone Primary School High Street Primary School Rhws Primary School
Workshop – Barry Cluster Primary Schools	Holton Road Primary School 27 September 2016 1:15 pm – 13:15 pm	Barry Island Primary School Holton Primary School Romilly Primary School
Workshop – Barry Cluster Primary Schools	Cadoxton Primary School 28 September 2016 09:30 am – 11:30 am	Cadoxton Primary School Colcot Primary School Palmerston Primary School
Workshop – Barry Cluster Primary Schools	Cadoxton Primary School 28 September 2016 1:15 pm – 13:15 pm	Gwenfo CiW Primary School Jenner Park Primary School Oak Field Primary School

Table 2 - Consultation Workshop and Drop-in Sessions

Notes will be taken at all workshops held with students and young people, who will be included as part of the consultation report.

Involving parents, carers, guardians, governors and staff - How you can find out more and give your views

Parents, carers and guardians of students at the two schools directly affected by the proposal and parents, carers and guardians of students attending any feeder school or other primary school in Barry are invited to attend either of the two drop-in sessions.

Drop-in sessions have been arranged where you can ask any questions about the proposals. These are being arranged to take place over several hours so that you can drop in at a time that suits you.

We will always ask that you complete a consultation response form, as we can only accept views in writing.

The dates and venues for the drop in sessions will be displayed by schools via the school website.

Staff and governing bodies of the secondary schools have been involved in all stages of developing the consultation and we will continue to engage with both groups through arranged meetings as part of the consultation process.

This document and further supporting information can also be found on the Vale of Glamorgan website: www.valeofglamorgan.gov.uk/barryschools

Links to this document can be found on social media through the Vale of Glamorgan Council Twitter feed and via the Vale of Glamorgan Council Facebook page.

Details of the consultation meeting dates are given below:

Nature of consultation	Date/Time	Venue
Staff meeting	14 September 2016, 3:10pm	Bryn Hafren Comprehensive
Staff meeting	15 September 2016, 3:10pm	Barry Comprehensive
Staff meeting	28 September 2016, 3:15pm	Pupil Referral Unit, Amelia Trust Farm
Governors' meeting	14 September 2016, 5pm	Bryn Hafren Comprehensive
Governors' meeting	15 September 2016, 6pm	Barry Comprehensive
Management committee meeting	28 September 2016, 5pm	Pupil Referral Unit, Amelia Trust Farm
Feeder school Governor's meeting	22 September 2016, 4pm – 7 pm	Committee Room 1, Civic Offices, Holton Road, Barry
Drop in session 1	20 September 2016, 3.30 pm – 7 pm	Barry Comprehensive
Drop in session 2	21 September 2016, 3.30 pm – 7pm	Bryn Hafren Comprehensive

Table 3 - Staff, Governor Parents and Carers meetings

Your views matter

The consultation period will run from **05 September 2016 to 17 October 2016**. You can respond to our proposals at any time during this period.

Your views are important to us, and there are a number of ways that you can let us know:

You can:

- Complete the on-line response form at www.valeofglamorgan.gov.uk/barryschools
- Attend one of the drop-in sessions and speak to us in person. This is a good way to be able to get answers to any questions you may have about the proposals. We will still ask that you complete a consultation response form, as we can only accept views in writing.
- Access and respond to electronic and paper copies of the consultation at Barry Library.
- Complete and return the consultation response form to the address given at the bottom of the form at the end of this document and send to:

Freepost RTGU-JGBH-YYJZ
Consultation
Corporate and Customer Services
The Vale of Glamorgan Council
Civic Offices
Holton Road
BARRY
CF63 4RU

All responses given to us in writing, using the consultation response form, will be considered by the Council's Cabinet before it decides whether or not to publish a statutory notice about the proposals.

Responses received from consultees who are opposed to these proposals, although considered as part of the consultation report, will not be treated as statutory objections. A statutory objection would form part of the statutory notice period, if it is approved as the next stage, by the Council's Cabinet.

If you wish to object to the notice at the next stage of the process, should it proceed, you will need to do so in writing during the statutory objection period. These key dates are outlined in the Statutory Process Timetable on page 33.

Please note that all comments sent in writing must contain the full name and full postal address of the person making the comments.

The closing date for responses to this consultation is **17 October 2016**. Unfortunately responses received after this date will not be considered by the Council.

Background to the Proposal

A consultation was undertaken in May 2015 which proposed a programme of transformation for secondary education for both English and Welsh medium pupils by:

- i) establishing a new mixed English-medium comprehensive school
- ii) expanding Ysgol Gymraeg Bro Morgannwg; and
- iii) creating two distinct campuses for Welsh medium and English medium education.

The outcome of the consultation was included in a Consultation report which was reviewed by the Council's Cabinet on 05 October 2015.

In light of the opposition to key aspects of the proposal, Cabinet agreed not to progress further but to establish an Advisory Board to review the options. Cabinet asked the board to look at the option of establishing two mixed sex English medium secondary schools as well as addressing the need to expand Welsh medium secondary school places.

Unlike the initial re-organisation proposal, the two proposals are not interlinked and will progress separately. The consultation to increase the number of Welsh medium secondary school places in the Vale of Glamorgan took place between 20 June and 01 August 2016. A consultation report will be reviewed by Cabinet within the time frame of this consultation.

The Advisory Board asked that a comprehensive engagement programme be undertaken to gain an insight into the ambitions of local people for the future of secondary school education. A series of focus groups with pupils, teachers, unions, and governors from the two English medium secondary schools in Barry were held in the spring of 2016. A parent and community survey was completed by parents of the English and Welsh medium secondary schools and the parents / guardians from the link feeder schools linked to the secondary schools. Members of the public also responded to the survey.

The proposals in this document reflect the detailed work of the Advisory Board. It outlines the proposals for transformation and includes all other options that were considered and the reasons why the Council believe that this is the best way forward for secondary education in Barry.

The Proposal

The Council proposes that the two English medium community secondary schools in Barry should be transformed by establishing two new mixed sex English medium comprehensive schools on the existing sites at Barry Comprehensive and Bryn Hafren Comprehensive schools. The Council further proposes to create a joint sixth form led by a single head of sixth form with courses being offered across both sites, with each school specialising in specific subject areas.

The proposal will:

- i) Create a new build 11 – 18 mixed sex school on the site of Barry Comprehensive School;
- ii) Create a modern, 11 – 18 mixed sex school by refurbishing and improving the learning environment at the Bryn Hafren site with the provision of some new facilities.

In order to achieve this and in accordance with the School Standards and Organisation (Wales) Act 2013, it is proposed that the Council closes Barry Comprehensive and Bryn Hafren Comprehensive schools and opens two new mixed sex community secondary schools on the existing school sites. There will be no time gap in the closure and the opening of the schools.

As the schools will be new schools, each school will have a new governing body who, in turn will appoint a head teacher for each school. The governing bodies and head teachers for each school will design a new leadership team and staffing structure appropriate to the

needs of each school. The Council is committed to supporting governing bodies throughout the transition.

As both schools share the same catchment area at present, two new school catchment areas will be established. Further information about the proposed new catchment areas can be seen on the proposed new catchment maps (page 12); in the section “**Admissions and catchment area arrangements**” (page 28).

This proposed transformation will:

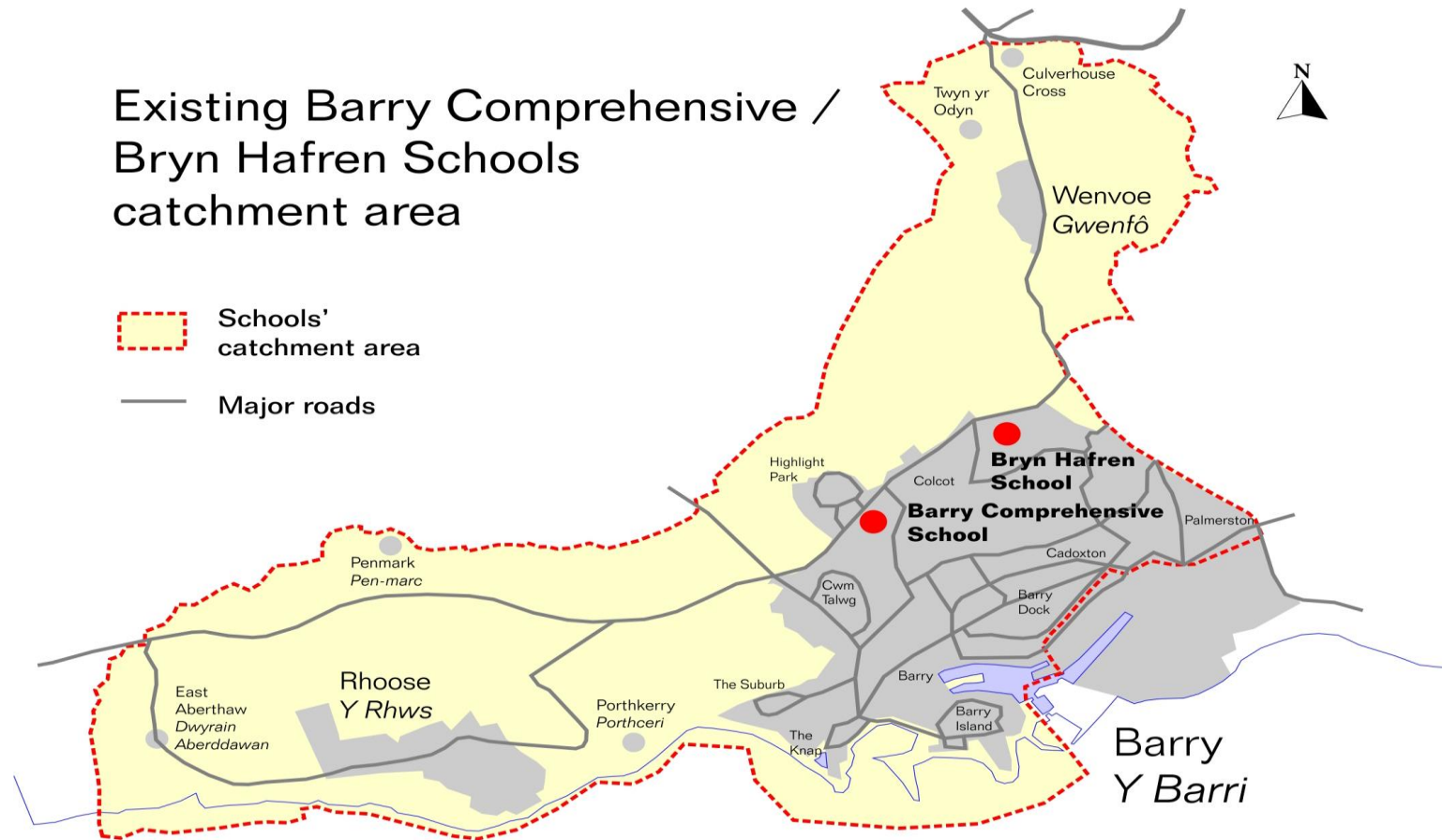
- Create a new 1,100 place, mixed sex 11-18 English medium community comprehensive school on the site of Barry Comprehensive School. The school will have an admission number of 180.
- Create a new 1,100 place, mixed sex 11-18 English medium community comprehensive school on the site of Bryn Hafren Comprehensive School. The school will have an admission number of 180.
- Create a new joint sixth form. It is intended that each school will specialise in a specific area of post 16 education.

This proposal outlines our commitment to establishing mixed sex education in Barry as well as establishing modern, high quality learning environments that meet the aspirations described in the earlier engagement sessions. The commitment to provide fit for purpose school buildings has been developed based on an assumption that funding to invest in the school buildings will be provided by both the Council and Welsh Government. As a Council we have been successful in all of our applications for funding to Welsh Government for Band A of the 21st Century School investment programme. As we provide sound reasoning and strong delivery of all of our school building projects we are confident that we have the same successful outcomes for our Band B school investment projects.

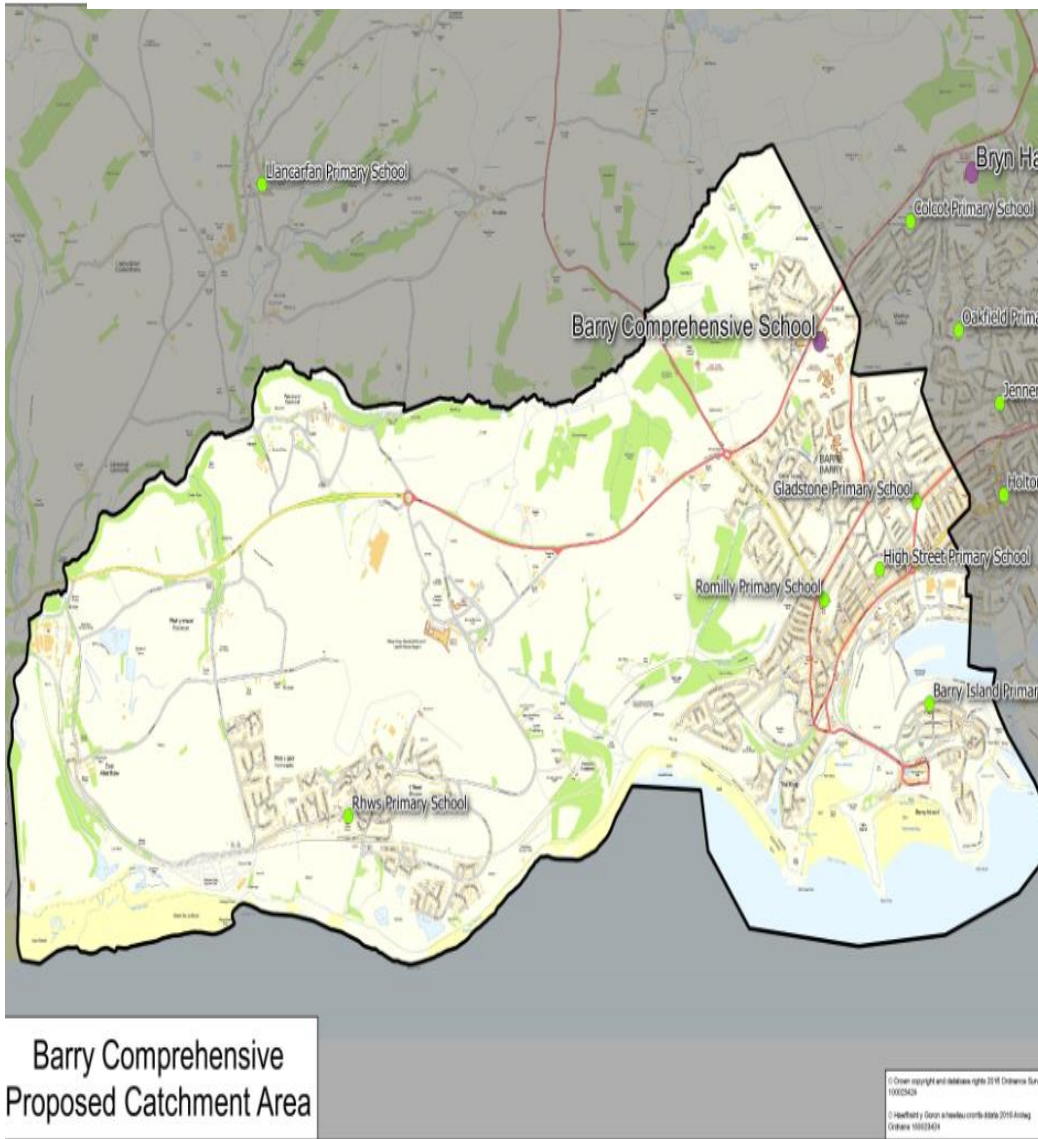
However, if in due course funding is not available from Welsh Government, it may not be possible to undertake all of the work we would wish to. In these circumstances, it would be necessary to review the investment options for delivering improvements to the school buildings and the building of a new school on the Barry Comprehensive site. This will not alter the Council’s commitment to establishing mixed sex secondary education in Barry.

The Council proposes that the two new English medium schools will open in September 2018. Parents of pupils in years 7 to 10 will be asked to express a preference for a place at one of the new schools. The allocation of places would be determined by applying the Council’s published admission policy to include the new catchment areas for the two new schools. To avoid disruption in preparation for GCSE examinations, pupils entering year 11 will remain in their existing classes and will be registered at the school that will open on the site of their current school. Pupils entering years 12 and 13 will also be registered at the school that opens on the site of their current school irrespective of which site they are attending for their A level courses. Further information about this process is discussed on page 28 of this proposal.

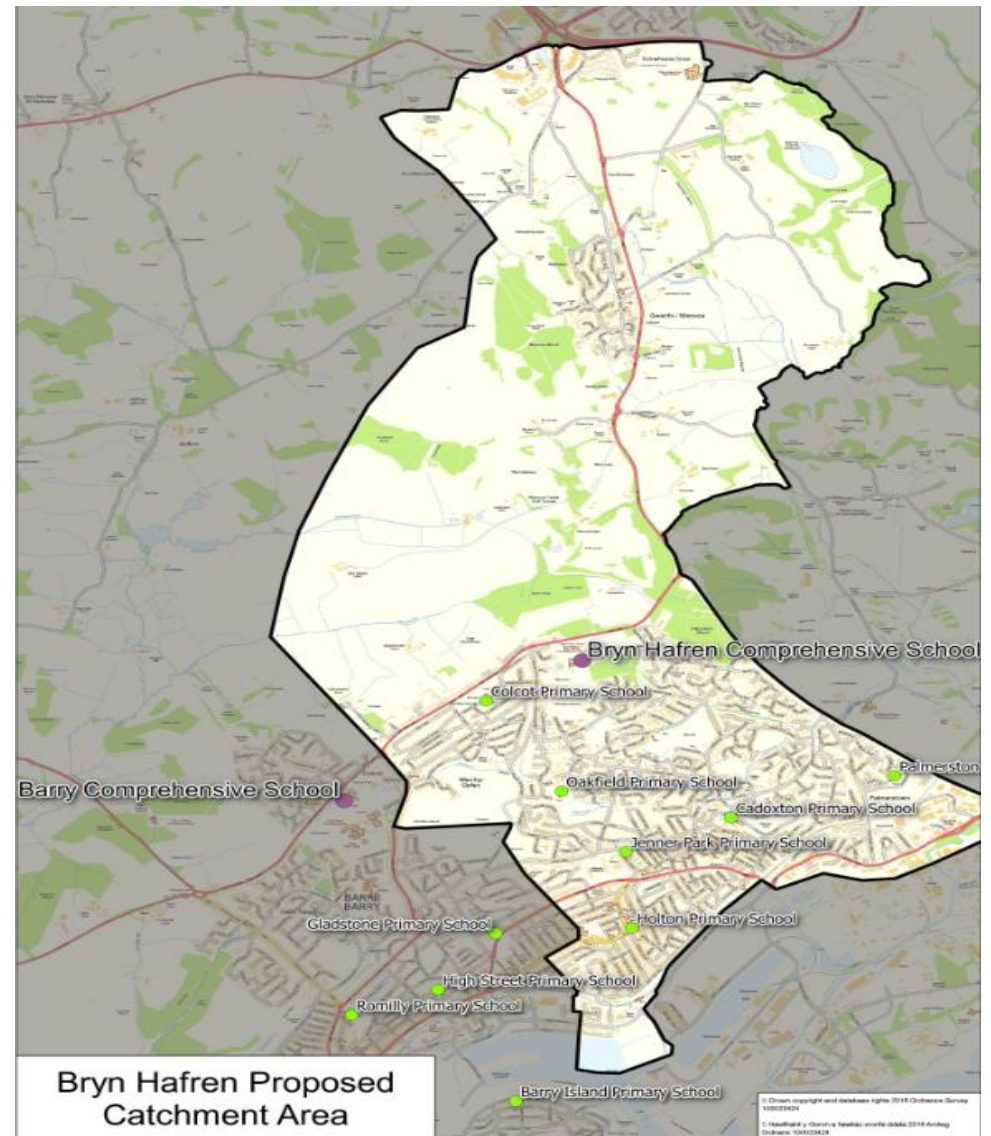
Catchment Area Maps



Proposed New Catchment Area Maps



Barry Comprehensive
Proposed Catchment Area



Bryn Hafren Proposed
Catchment Area

Schools serving the area at present

Secondary school education in Barry is currently provided by the following schools:

- Barry Comprehensive for boys aged 11-18 years, with a partially mixed 6th form – English medium community school
- Bryn Hafren Comprehensive for girls aged 11-18 years, with a partially mixed 6th form – English medium community school
- Ysgol Gyfun Bro Morgannwg for boys and girls aged 11-18 years – Welsh medium community school
- St Richard Gwyn Catholic High School for boys and girls aged 11-16 years – English medium voluntary aided catholic school

The English medium primary schools that feed into Barry and Bryn Hafren Comprehensive Schools are:

- Barry Island
- Cadoxton
- Colcot
- Gladstone
- High Street
- Holton
- Jenner Park
- Oak Field
- Palmerston
- Rhws
- Romilly
- All Saints CiW (VA)
- Gwenfo CiW (VC)

St Richard Gwyn Catholic High School is not included in this proposal.

Why are we proposing the changes?

There are a number of reasons why we feel that this is the right time to transform English medium secondary education in Barry.

Surplus places

The number of students attending Barry and Bryn Hafren Comprehensive schools has declined over a number of years and both schools have a high and continuing level of surplus capacity which places a drain on resources. Local authorities are required to manage school places and are expected to have no more than 10% surplus capacity overall. Schools with a surplus capacity of more than 25% are categorised by Welsh Government as having 'significant' surplus places which should be reduced as a matter of priority. Both schools fall within this category.

This proposal would reduce the number of places at each school to 1,100 which is in line with projected pupil numbers shown at table 6 on page 16. The new schools on the sites of Barry Comprehensive and Bryn Hafren will ensure that there is a sustainable balance

between the supply and demand for school places, including in the long term. Further details of current and projected pupil numbers are provided on pages 15 and 16 of this document.

Condition of school buildings

The buildings of both schools are generally not of a standard for 21st century teaching and learning. The buildings at Barry Comprehensive School are in a poor condition. While the buildings at Bryn Hafren have poor elements of construction, they have the potential to be modernised to bring them up to 21st century education standards. The proposal seeks to address this through significant financial investment by the Vale of Glamorgan Council in partnership with the Welsh Government's 21st Century Schools Investment programme. An outline of the condition of both buildings and proposed plans for modernisation can be found on page 22.

The proposal seeks to address building conditions through the Welsh Government's 21st Century Schools Investment Programme. The Welsh Government is starting to prepare plans for the second phase of this programme to be known as Band B. It will be important for secondary schools in Barry to benefit from this investment to improve the learning environment. By preparing a clear vision to transform secondary schools in Barry the Council will be best placed to access Band B grant funding to provide the right number of school places, to raise standards of learning and to improve buildings that are in poor condition.

Education Outcomes

The Council has placed on record its concerns about the performance of Barry Comprehensive and Bryn Hafren Comprehensive schools as well as concern about both schools' capacity to achieve fast and continued improvement for their pupils. Estyn judges that both schools require 'significant improvement'. The schools have put plans in place for improvement and have already made improvement in a number of areas.

We believe this proposal can help deliver the transformational change necessary for all students to achieve their full potential and as a result to contribute to the regeneration of Barry. Further details on the educational performance of both schools are provided on pages 17 to 19.

Public demand

Previous consultations as well of the engagement programme that we undertook in the spring of this year showed the wide ranging support for mixed sex secondary education in Barry from all stakeholder groups.

Information about the schools

General School Information						
School	Type of school	Language category	Admission number	School capacity	Number on roll	Age range
Barry Comprehensive	Community Secondary	English Medium	246	1423	953	11 - 18
Bryn Hafren Comprehensive	Community Secondary	English Medium	224	1331	878	11 - 18

Table 3 - Capacity and Catchment Information - PLASC 12 January 2016

The current number on roll for each school is:

Current Level of Surplus Places				
School	School capacity	Number on roll	Surplus places	% of Surplus places
Barry Comprehensive	1423	953	470	33%
Bryn Hafren Comprehensive	1331	878	453	34%

Table 4- PLASC Data as at 12 January 2016

The table above shows there are more places available at both schools than there are young people in attendance, despite having a catchment population that could sustain the pupil capacities at both schools.

In 2015/16 over a third of places at both schools were unfilled.

Children Living in the Catchment areas of Barry and Bryn Hafren Comprehensive Schools (including Rhws)						
Barry / Bryn Hafren	Cowbridge	Llantwit Major	St Cyres	Stanwell	St Richard Gwyn	Bro Morgannwg
926 / 863	110	152	183	212	634	529

Table 5 - PLASC data as at 12 January 2016

There are currently 3,609 secondary age children living within the catchment area of Barry and Bryn Hafren Comprehensive schools of which 3,080 attend English medium education inclusive of denominational provision. 58% of the English medium catchment population attend Barry and Bryn Hafren Comprehensive schools.

Future demand for places

The table below provides the recent number on roll data, and projected pupil number on roll data, for Barry and Bryn Hafren Comprehensive schools.

Recent number on roll data, and projected number on roll data for all schools																
School	Current School Capacity	January 2011	January 2012	January 2013	January 2014	January 2015	January 2016	2016/17 Projection	2017/18 Projection	2018/19 Projections	2019/20 Projections	2020/21 Projections	2021/22 Projections	2022/23 Projections	2023/24 Projections	2024/25 Projections
Barry Comprehensive	1423	1306	1227	1160	1062	1038	953	932	922	921	943	967	988	1008	1015	1019
Bryn Hafren	1331	1277	1241	1204	1106	996	878	888	907	922	966	1000	1034	1053	1064	1070
English medium total	2754	2583	2468	2364	2168	2034	1831	1820	1829	1843	1909	1967	2022	2061	2079	2089

Table 6 - Recent and projected number of pupils on roll up to 2025.

Pupil projections include an estimate of the number of pupils from new housing developments who could require a school place in the future.

By September 2018, it is estimated that 1,843 pupil places will be needed to support English medium secondary education across the two community secondary schools in Barry. By September 2020 the demand for English medium secondary school places in Barry is forecast to rise to 1,967 places.

Whilst both Barry and Bryn Hafren Comprehensive schools have significant surplus places at present, this will start to reduce in future years as larger pupil cohorts feed into the new schools. There are also a number of large housing developments in Barry including the Barry Waterfront developments which will further increase demand for secondary school places. Estimated pupil numbers for mixed sex English medium secondary education in Barry is forecast to increase to 2,089 by 2025. The proposed two mixed sex secondary schools in Barry will need to be of a capacity to manage this demand.

Current performance

The Council works closely with the governing bodies of schools to ensure that standards in schools are high, that teaching and learning is good and that leadership and governance is strong. The Council works closely with two organisations in order to monitor the performance of schools and to support school improvement.

Estyn is the office of Her Majesty's Chief Inspector of Education and Training in Wales. It is a Crown body, established under the Education Act 1992. Estyn is independent of the National Assembly for Wales but receives its funding from the Welsh Government under section 104 of the Government Wales Act 1998. Estyn inspects quality and standards in education and training providers in Wales.

Central South Consortium Joint Education Service (CSCJES) was established in September 2012. On behalf of the Local Authority the Consortium supports and challenges all schools in the Vale of Glamorgan.

Schools are inspected by Estyn as part of a national programme of school inspection. The purpose of an inspection is to identify good features and shortcomings in schools in order that they may improve the quality of education offered and raise the standards achieved by their students.

In 2010 a new common inspection framework was introduced. During each school inspection, inspectors aim to answer three key questions:

- Key Question 1: How good are the outcomes?
- Key Question 2: How good is provision?
- Key Question 3: How good are leadership and management?

Inspectors also provide an overall judgement on the school's current performance and on its prospects for improvement. In these evaluations, inspectors use a four-point scale:

Judgement	What the judgement means
Excellent	Many strengths, including significant examples of sector-leading practice
Good	Many strengths and no important areas requiring significant improvement
Adequate	Strengths outweigh areas for improvement
Unsatisfactory	Important areas for improvement outweigh strengths

Table 7 - Estyn Inspection Criteria

Barry Comprehensive School

Barry Comprehensive School was inspected by Estyn in March 2013 and was assessed as having good performance and good prospects for improvement. Following disappointing examination results in the summer of 2013, the school received a formal warning letter from the local authority detailing concerns about its performance.

Estyn monitored the school's performance in the summer term 2015. The subsequent report highlighted that the school was in need of 'significant improvement'. The school prepared an action plan to address Estyn's recommendations. The Welsh Government's categorisation model for 2015-16 places Barry Comprehensive School in group 4 for standards and category C for improvement: its category for support is therefore 'red'.

As part of the commitment to ensuring improved outcomes for pupils attending Barry Comprehensive School, the Council has taken appropriate intervention measures including the appointment of two additional local authority governors to the governing body. The school is also being supported by the Schools Challenge Cymru Pathways to Success programme. This has included the provision of additional funding to support key initiatives to bring about rapid and sustained improvement and the appointment of an Accelerated Improvement Board that meets monthly to monitor progress being made on the key areas for improvement recommended by Estyn.

The school is making good progress on improving standards.

At key stage 3, the school is currently exceeding its target of 80.82% with 86.11% of pupils achieving the core subject indicator for 2015/16.

GCSE performance has demonstrated significant improvement particularly in English and L2+ (the percentage of children achieving 5 A* - C grades including English and maths). In 2015, 50% of pupils achieved the Level 2+ indicator compared to 37% in 2014/15.

The average performance of boys and girls in the Vale of Glamorgan for L2+ in 2015 was 64.94%; the average for Wales was 57.95%. The average performance of boys in the Vale of Glamorgan was 65% whereas the performance of boys at the all Wales level was 54%.

The percentage of Free School Meals (FSM) pupils attaining the L2+ remained relatively low at 23% compared to average performance in the Vale of Glamorgan of 33% and 32% across Wales.

The latest Estyn inspection report for Barry Comprehensive School can be found at <https://www.estyn.gov.wales/provider/6734061>

Bryn Hafren Comprehensive School

Bryn Hafren Comprehensive School underwent a full Estyn inspection in May 2012 which concluded that the school's performance was adequate and its prospects for improvement were good. It was placed in a follow up category by Estyn which triggered formal monitoring visits to the school.

The Council sent the school a formal warning notice in September 2015 outlining minimum targets in terms of performance in key areas.

Following a monitoring visit in March 2016, Estyn reported that the school had made insufficient progress in relation to the recommendations following the inspection in May 2012. As a result the school was judged as being in need of 'significant improvement'. The school has since drawn up an action plan with the support of the local authority to address Estyn's recommendations. The local authority is in the process of appointing two additional governors to the governing body.

The Welsh Government categorisation model places the school in group 3 for standards and category C for improvement: its categorisation for support is 'amber'.

Despite making significant improvements in a number of areas, including exceeding its target of 87.32% with 88.49% of pupils achieving the core subject indicator in key stage 3 for 2015/16, the school's 2015 performance in GCSE maths declined by 5% from 47% to 42% and performance against the L2+ performance indicator (the percentage of children achieving 5 A* - C grades including English and maths) dropped by 1% from 43% to 42%.

The average L2+ performance of boys and girls in the Vale of Glamorgan in 2015 was 64.94%; the average for Wales was 57.95%. The average performance of girls in the Vale of Glamorgan was 65% whereas the average of girls across Wales was 62%.

The percentage of Free School Meals (FSM) pupils attaining the L2+ remains relatively low at 23% compared to average performance in the Vale of Glamorgan of 33% and 32% across Wales.

The school is working hard to ensure improvements in examinations in 2016.

The latest Estyn inspection report for Bryn Hafren Comprehensive School can be found at <https://www.estyn.gov.wales/provider/6734062>

Welsh Government categorisation of schools

In 2014 Welsh Government introduced a new categorisation system that considered each school's standards alongside the school's capacity to improve so as to understand the level of support that organisations such as the CSCJES needed to give each school in order that they achieve their targets.

The categorisation system is described below:

Category of Support	What the category means
Green	A highly effective school which is well run, has strong leadership and is clear about its priorities for improvement
Yellow	An effective school which is already doing well and knows the areas it needs to improve.
Amber	A school in need of improvement which needs help to identify the steps to improve or to make change happen more quickly.
Red	A school in need of greatest improvement and will receive immediate, intensive support.

Table 8 - CSCJES Improvement Criteria 2016

To determine the colour coded category of support as explained in the table above, schools are placed in one of four groups for standards (1-4) and for bringing about improvement (A-D) with one being the highest grouping for standards and A being the highest for improvement capacity. Updated categorisations are published every year in January.

For further information about the new categorisation scheme, please see Welsh Government's parents' guide to the National School Categorisation System:
<http://gov.wales/docs/dcells/publications/150119-parents-guide-en.pdf>

School	Standards Grade	Improvement Capacity	Category of Support
Barry Comprehensive	4	C	Red
Bryn Hafren Comprehensive	3	C	Amber

Table 9 - Standards and Improvement Categories - January 2016

The intended impact on education outcomes

The intention of the proposal is to accelerate current improvements at Barry and Bryn Hafren Comprehensive schools.

Standards

The Council's clear ambition is that educational outcomes in the Vale of Glamorgan are the best in Wales and match those of the most successful authorities in England with similar socio-economic profiles. This proposal will help deliver that ambition. The Council's intention is that the two new mixed sex schools will achieve educational outcomes that are higher than the two current schools and exceed those of other similar schools. Attendance levels will be high and the wellbeing of students will be paramount. The results of external examination results will exceed those of similar schools and more students will aspire to go to university and will make successful applications.

As standards rise and prospects for improvement are positive, the support category will rate both schools as yellow or green and Estyn will judge the new schools as good or excellent.

Careful planning will seek to mitigate the impact of disruption, including relocation, on educational standards. The current schools will continue to improve in the period up to September 2018.

Provision

The two new schools will provide greater opportunities for curriculum development enabling the provision of a broad and relevant curriculum.

Girls and boys will have access to a very broad range of high quality courses and specialist teachers.

The schools' post 16 offer would prioritise A level courses whereas Cardiff and the Vale College would specialise in the delivery of vocational courses, pulling back from its current A level provision. Each school will specialise in specific subject areas, based on the strengths of existing and new facilities at each school.

A new school building will be provided at the Barry Comprehensive School site, which will also accommodate a Centre for Behaviour Excellence, to enable more effective integration for pupils who require additional support, typically for a limited period away from their home school.

Significant investment would also be required to improve the learning environment at Bryn Hafren Comprehensive School. Such investment would address condition and disability access issues at the school. It would also include refurbishment and improvement work to ensure that the school has first class, flexible facilities that support the delivery of a broad and innovative curriculum and inspire learners to achieve improved outcomes. New facilities such as a sports hall would also be provided.

Enhanced provision for students with special educational needs will be available at both schools with provision including:

- A smaller teaching areas for one to one or small group teaching
- A base room for pupils with learning difficulties
- A modified curriculum for pupils with additional learning needs
- A base room and 'break out' areas for pupils with ASD

A wide range of extra-curricular activities will continue to be available on both sites.

Careful planning will seek to avoid disruption to provision during the programme of work.

Leadership and governance

- The two new schools will have a clear and ambitious vision for the success of all their students.
- The two new governing bodies will be visionary and robust and the senior leadership of the new schools will be of the highest calibre. Initially established as temporary governing bodies, they would become permanent when the schools open in September 2018. The governing bodies would be responsible for the appointment of the two Headteachers and define the staffing structures for each school.

- The Headteachers will develop a rigorous whole school approach to improvement planning and secure excellent relationships with feeder schools, other schools in the local authority and region and with higher and further education providers in order to secure pupil progress.
- There will be a single head of sixth form who will manage A level courses across both campuses.
- The views of students and their parents will inform the work of the new schools.
- Careful planning will take place during the proposed period of change to avoid any risk of distraction or disruption to leadership and governance that could impact on educational outcomes.

The condition of school buildings and facilities

The Council believes that it has a duty to provide the best possible facilities for the young people in the Vale to support their learning. The Welsh Government undertook condition surveys of all schools during 2010 which judged both schools to be satisfactory at the time. Since 2010 both schools have naturally deteriorated and exhibit significant areas which are in poor condition, for example the roofs to both Barry Comprehensive and Bryn Hafren and the windows and concrete lintels to Barry Comprehensive. Overall the buildings at Bryn Hafren are now considered to be adequate while Barry Comprehensive is poor. The latest survey of the Barry and Bryn Hafren Comprehensive schools took place during the autumn, 2014.

A condition survey involves a visual assessment of all exposed parts of the buildings to identify significant defects and items of disrepair.

School	Type of school	Condition of school building	Cost of identified repairs
Barry Comprehensive	Community Secondary	Poor	£2.1 million
Bryn Hafren	Community Secondary	Adequate	£1.5 million

Table 10 - Condition Survey Outcomes 2014

To bring both schools to a level of satisfactory repair, the overall cost would be £3.6 million or 8% of the total £44 million investment proposed. The buildings at Barry Comprehensive have been deemed as beyond reasonable economic repair. We are therefore proposing to build a new school building on this site as well as the establishment of the Centre of Behavioural Excellence. However the buildings at Bryn Hafren Comprehensive School provide us with the opportunity to provide modernisation and improvements of the buildings to meet the educational needs of pupils.

The proposals will not just address the condition of existing buildings on both sites, but also build new facilities across both schools to support high quality teaching and learning.

In order to have established mixed sex secondary school by September 2018, work will be carried out by the Council prior to the full construction programme. This work will be to ensure that there are separate toilet and changing facilities for both boys and girls at both schools.

How would other schools be affected?

It is our ambition that the two new English medium schools would become the preferred English medium, non-denominational secondary school within Barry and its neighbouring villages for many parents. This could result in reduced demand for places at other secondary schools, however, the low levels of surplus places in Vale schools means that any impact on these other schools is unlikely to be significant.

It is proposed that students will feed into one of the two new mixed sex secondary schools, depending upon their location in Barry:

School 1 – Port Road West Site (Currently Barry Comprehensive)	School 2 – Merthyr Dyfan Road Site (Currently Bryn Hafren Comprehensive)
All Saints (dual feeder)	All Saints (dual feeder)
Barry Island Primary	Cadoxton Primary
Colcot Primary (dual feeder)	Colcot Primary (dual feeder)
Gladstone Primary	Gwenfo CIW Primary
High Street Primary	Holton Primary
Romilly Primary	Jenner Park Primary
Rhws Primary (dual feeder for Llantwit Major Comprehensive)	Oakfield Primary
	Palmerston Primary

Table 11 - List of Feeder Schools

How would Additional Learning Needs provision be affected?

The following table provides information about the needs of current students:

2015		Barry	Bryn Hafren	LA	Wales
Percentage of SEN Students	School Action	16%	22%	16%	13.5%
	School Action Plus	10%	3%	4%	6.8%
	Statemented	3%	1%	1%	2.3%
	All	29%	26%	21%	22.6%

Table 12 - Outline of SEN Need 2015

There are currently a significant number of learners with additional learning needs at both schools. In particular there are a relatively high number of learners with learning difficulties and behaviour, emotional and social difficulties.

The numbers of learners who have a diagnosis of autistic spectrum disorder (ASD) are fewer in number but this a growing group of vulnerable learners across both schools that require significant adaptations to their learning environment

The proposed new schools will be designed in such a way as to equip schools to meet the needs of learners with additional learning needs. Provision at each school will include:

- A base room and 'break out' areas for ASD pupils
- Smaller teaching areas for one to one or small group teaching

- A base room for pupils with learning difficulties
- A modified curriculum for pupils with learning difficulties

It is proposed that a new Centre of Behavioural Excellence is provided alongside the new school building on the Barry Comprehensive School site. The centre would provide a base from which expert staff would provide 'outreach' activity to support behaviour management by the staff in schools across the Vale. Pupils from those schools would attend the centre usually on a part-time or short-term basis while receiving support: they would normally continue their education at their 'home' school. The centre would be joined to the school building with separate and controlled access to and from the centre. The centre would also have some separate facilities including general teaching areas and an outdoor area. This arrangement would enable pupils to study a broad curriculum and have access to the full range of facilities such as the gym and science laboratories and to return as soon as appropriate to mainstream provision.

What are the advantages of this proposal?

The proposal is considered to have the following educational benefits for English medium education provision compared to the other options considered (see pages 26 - 27).

- Ensure that there is a sustainable balance between the supply and demand for secondary school places across Barry for the long term.
- Provide innovative and creative learning environments which are adaptable to change that will challenge and support students to reach their full potential ready for higher or further education or the world of work.
- Enable further improvements to educational outcomes, including attendance and performance of all students at GCSE and with Post 16 qualifications.
- Provide additional support for students entitled to free school meals to realise their potential and benefit from a supported and innovative learning environment.
- Students to have access to a potentially increased range of curricular opportunities with access to a wider range of staff and resources.
- Build the reputation and popularity of the English medium secondary schools in Barry and reduce the number of children that travel to other secondary schools outside of Barry.
- Maintain and increase the level of community access and interaction through the use of the schools' educational and sporting facilities whilst meeting the needs of both schools
- Meet the demand for additional mixed sex secondary education provision in Barry
- Enable shorter home-to-school travel distances for some students at both schools
- Ensure staff at the new schools can continue to teach across the full age range of subjects and securing continuing professional development opportunities

What are the potential disadvantages of this proposal?

The following disadvantages would be experienced if the two new schools are created:

- Existing attitudes and perceptions of parents / carers may mean that one school may be favoured over the other
- There will no longer be the opportunity for single sex education, which is preferred by some parents / carers and pupils
- The refurbishment and construction at both sites will require careful planning to minimise disruption and the potential impact on learning
- The proposal would result in longer home-to-school travel distances for some students at both schools
- The work to replace and refurbish school buildings may not be achievable if Welsh Government capital funding is not available.

Transition plan if the proposal is approved

If the proposal is progressed, we are planning to open the two new schools in September 2018. Years 7 to 10 and year 12 will be mixed from September 2018 and, following the admissions process, will be on the roll of one of the new schools.

We are proposing at this stage not to mix Year 11 or Year 13 pupils (although some will already be in mixed classes) for the school year beginning September 2018 as we want to cause as little disruption as possible in their important GCSE and A levels year. These year groups will remain for that year only on their existing school site or class bases. Year 11 pupils will remain in their single sex classes, being taught on their existing school sites for 2018/19 only; they will be enrolled at the new school that opens on the site.

What Transition might look like for pupils and parents

From March 2017	Pupils from both schools will have the opportunity to be involved in joint activities and joint school councils will be established.
September 2017	Parents/carers of pupils in year 6 of primary school will be required to apply for a secondary school place for the following September. Places at the new schools will be available through the normal admissions process.
September 2017	Parents and carers of pupils in years 7 to 10 apply for a place at the new secondary schools.
December 2017	Parents for pupils in years 6,7,8,9 and 10 will be informed which school they will be attending in September 2018. Pupils starting in Years 11, 12 and 13 from September 2018 will be registered at the school which opens on their current school site.

Spring 2018	Pupils in Year 9 at Barry and Bryn Hafren schools will chose their GCSE options in readiness for September 2018.
Spring 2018	Pupils in Year 11 will choose their A level subjects. Each school would specialise in specific courses. Pupils will be registered at the school which offers their choice of course. This may require pupils to continue to travel between campuses as is current practice.
July 2018	Barry and Bryn Hafren will close at the end of the summer term. The new mixed sex secondary schools will open in September 2018.
September 2018	The new schools opens Years 7,8,9,10 and 12 will be in mixed sex classes Year 11 will continue in their existing classes on their existing site for the 2018-19 school year only. Year 13 will continue in their current classes.
September 2019	All learners will be in mixed sex classes.

Table 13 Transition Arrangements

Information about how and when parents will be asked to apply for places in the new schools can be found on page 28.

Risks associated with the proposals

If in due course funding is not available from Welsh Government, it may not be possible to create the two school buildings as we have described. In these circumstances, it would be necessary to review the investment options for delivering improvements to the schools or providing new school buildings. This will not alter the Council's commitment to establishing mixed sex secondary education in Barry.

Alternatives considered

A number of options were considered as part of the work of the Advisory Board.

A summary of the four alternative options which were considered and discounted are provided below:

Option 1: Expand Ysgol Gymraeg Bro Morgannwg on its current site. Establish two mixed sex 11 – 16 schools on the Barry and Bryn Hafren sites and establish a separate 6th form college in partnership with Cardiff and Vale College on one of the school sites.

This was discounted because:

1. There is insufficient land at the Bryn Hafren and Barry Comprehensive school sites to accommodate a separate 6th form college.
2. It would increase the amount of surplus capacity in the existing school buildings.
3. It could result in a reduction in the number of students attending the 6th form college. Evidence suggests that parents and students favour the traditional model of 6th forms attached to schools.

Option 2: As with option one, but establish the post 16 College on the Cardiff and Vale College Campus

This was discounted because:

1. It would increase the amount of surplus capacity in the existing school buildings.
2. It could result in a reduction in the number of students attending the 6th form college. Evidence suggests that parents and students favour the traditional model of 6th forms attached to schools.
3. The option was unaffordable because of the significant investment needed and the high risk of there being a lack of match funding.

Option 3: Establish two mixed sex 11-18 English medium secondary schools located on the current Barry and Ysgol Gymraeg Bro Morgannwg campuses. Move Ysgol Gymraeg Bro Morgannwg to the Bryn Hafren campus.

This was discounted because:

1. There is a risk that the disruption caused by significant pupil and staff movement between sites could have an adverse impact on outcomes.
2. This a complex option which could present a number of significant logistical and transitional planning challenges.
3. Situating the two schools next to one another would complicate the identification of practical catchment areas for the schools. It could be perceived that it is the first step towards creating a single large school in the future which was a key concern raised by respondents to the first consultation.

Option four: Status Quo

This was discounted because:

1. This does not address the issues of surplus places found at both schools.
2. This does not address the issues of the condition of school buildings and how we can modernise and improve the teaching and learning environment
3. This does not address the need to improve education outcomes at both schools.
4. This does not address the desire for mixed sex education in Barry.

The advantages and disadvantages of the preferred option – to open two new mixed sex secondary schools in Barry from September 2018 – are outlined on pages 24 - 25. The Advisory Board felt that this option would provide the best learning outcomes and best facilities for the children of Barry.

Admissions and catchment area arrangements

Currently both schools share the same catchment areas. When the two schools are replaced by mixed sex schools, the catchment areas for the new schools will need to be redrawn. The new school on the Barry Comprehensive School site would largely serve the west of the town and the new school on the site of Bryn Hafren Comprehensive the east.

Maps of the catchment areas for the proposed new schools can be found on page 12.

The schools that will feed into the new secondary schools are as follows:

School 1 – Port Road West site (Currently Barry Comprehensive)	School 2 – Merthyr Dyfan Road site (Currently Bryn Hafren Comprehensive)
All Saints (dual feeder)	All Saints (dual feeder)
Barry Island Primary	Cadoxton Primary
Colcot Primary (dual feeder)	Colcot Primary (dual feeder)
Gladstone Primary	Gwenfo CIW Primary
High Street Primary	Holton Primary
Romilly Primary	Jenner Primary
Rhws Primary	Oakfield Primary
	Palmerston Primary

Table 14 - Feeder Schools

The Council is the admissions authority for both schools and will manage applications using the Council's published admission policy.

The allocation of places would be based on applying the Council's published admission policy which will include the new catchment areas for the two new schools. There will be enough places in each of the new schools to meet their catchment area demand.

All pupils who are unsuccessful at gaining a place at their preferred school will have the right to appeal.

Below is a proposed timetable for admissions arrangements for accessing a place at the two new schools:

September 2017	Parents of pupils in year 6 will be invited to apply for a secondary school place at the new mixed sex secondary schools.
September 2017	Parents of pupils in years 7 to 10 attending either Barry or Bryn Hafren Comprehensive schools will be invited to apply for a secondary school place at the new mixed sex secondary schools.
October 2017	Closing date for receipt of preference forms
December 2017	Notification of results to parents for applications to the new schools on the existing Bryn Hafren Comprehensive and Barry Comprehensive sites only. Notifications for applications to other schools will continue to be available from March 2017.
September 2018	Pupils entering year 11 will remain in their existing classes and will be registered at the school that opens on the site of their existing school.
September 2018	Pupils entering into years 12 and 13 will be registered at the school that opens on the site of their current school irrespective of which site they are attending for their A level courses.

Table 15 - Proposed Admissions Arrangements

A list of street names for each catchment area is available in a separate document on the consultation webpage. We have also provided a catchment area finder which can be accessed through the webpage: www.valeofglamorgan.gov.uk/barryschools

Full details on the Council's admissions arrangements are available online at http://www.valeofglamorgan.gov.uk/en/working/education_and_skills/schools/admissions/school%20admissions.aspx

Finance – Capital Investment

These proposals will mean that significant capital investment will be made in establishing the new schools and developing state of the art facilities.

The estimated cost of the project is £44 million:

- £32.5 million will be spent on building a new school and the Centre of Behavioural Excellence on the Barry Comprehensive School site;
- £11.5 million will be spent on modernising and extending and creating new facilities at the current Bryn Hafren Comprehensive School site.

The Council will bid for part of the funding for the project through Band B of the Welsh Government's 21st Century Schools Programme. The funding contribution for Band A of the programme has been 50%. If this contribution rates continues into Band B, this would mean that Welsh Government would contribute £22 million if it approves the scheme. A

contribution rate for Band B has yet to be decided. Funding for Band B schemes is scheduled to start in 2019/20. The Council is committed to meeting its share of the investment, based on a 50% contribution.

The Council is preparing for the first stages of this funding programme and is expecting that initial requests for applications to the funding programme will be asked for by the Welsh Government in 2016.

If the proposal were to go ahead we would need to ensure that both schools have the appropriate facilities for both boys and girls from September 2018. The Council would invest £750,000 from the Council's capital programme to ensure that this work is completed over the summer of 2018 ready for both schools to open in September.

In the event that Welsh Government capital funding is not available, the Council would have to consider the priority for investing the resources it has committed. However it is still our intention to go ahead with mixed sex secondary school if the proposal is supported.

Finance – Running Costs

The additional revenue costs of the increased pupil numbers expected in the new schools from September 2018 onwards would be met through the school funding formula which allocates the majority of funding for schools on the basis of pupil numbers. An overall increase in pupil numbers across the Vale of Glamorgan would result in an increased Revenue Support Grant from Welsh Government which would be allocated to the schools to support additional demand for teaching and learning.

The developments at both campuses will ensure that any new buildings or refurbishments will be designed using energy saving innovations and materials. This should reduce the costs of running the schools.

Human Resources matters

The Council will support the governors, headteachers and staff at all schools with any changes that may be required.

The schools involved have access to the Vale of Glamorgan Human Resources policies and procedures. The Human Resources service will work closely with governors to ensure regular and clear communication takes place.

With the establishment of two new mixed sex English medium secondary schools the first task for the new governing bodies would be to appoint the Headteachers and develop new staffing structures to be ready for the opening of both schools from September 2018. Changes to staffing would be subject to full consultation with staff and the relevant trades unions.

Transport Matters

Traffic and transport implications will be considered as part of the Transport Assessment that would be required in order to achieve planning consent for the building works should these proposals be implemented.

Learner Travel arrangements

Under these proposals there are no plans to change the Council's policy on the transport of students to and from schools.

The Council has a statutory duty to provide free school transport for students of statutory school age who reside beyond walking distance to the nearest appropriate school.¹

*"This is defined as more than 2 miles to the nearest suitable school for Primary Students and more than 3 miles for Secondary School Students. Distances are measured by the nearest available walking route."*²

The available safe walking routes to schools used for the assessment of free school transport will not alter as a result of this proposal albeit some students may no longer qualify for free school transport. All walking routes within Barry and from the Wenvoe and Rhose area are deemed as available safe walking routes for the assessment of free school transport.

There is no impact as a result of this proposal on the available safe walking routes for pupils to access the schools.

Free school transport is currently provided to Barry Comprehensive School from Rhose and Wenvoe and to Bryn Hafren Comprehensive School from Rhose and Barry Island. The change in catchment areas will affect this.

With the changes to catchment areas there will be a review of pupil's eligibility for school transport. Our modelling indicates that all children in the immediate area live within 3 miles walking distance of their catchment or nearest school, with the exception of pupils living within Rhose and Heol Collen, Parc Y Gwenfo.

Free school transport eligibility will remain unchanged as a result of this proposal.

The Council's school transport policy can be viewed on the Council's website: http://www.valeofglamorgan.gov.uk/en/working/education_and_skills/schools/school_transport/school_transport.aspx

Impact of the proposal on the Welsh Language

Parental demand for Welsh medium secondary education will continue to be provided through Ysgol Gymraeg Bro Morgannwg.

The teaching of Welsh within an English medium setting is subject Welsh Government legislation and is currently provided at all schools up until the sitting of GCSE examinations. This will not change with the establishment of the two new schools.

¹ Policy For The Provision Of Home To School Transport (Revised February 2010)

² The Learner Travel (Wales) Measure 2008

Equality Impact Assessment

An Equality Impact Assessment will be carried out as part of this consultation and will be included in the consultation report.

Considering community impact

Through the development of new and refurbished facilities at both sites, the Council aims to improve and extend facilities that can be accessed by the community.

The schools will ensure that during the development of the new facilities, both schools will continue to offer activities for students outside of school hours. Consideration will be given as part of the design and refurbishments of the new schools about the type of facilities to be based at each location, and how this can complement the existing facilities across Barry as a whole. The two schools will work together to ensure that the community will have equitable access to these facilities for after school events.

The full Community Impact Assessment can be viewed via the following link:
www.valeofglamorgan.gov.uk/barryschools

Key dates

The feedback from this consultation will be collated and summarised and a report presented to the Council's Cabinet. The consultation report will be available for everybody to view on the Council website. Copies can also be obtained on request by using the contact details within this document.

There are a number of further stages to go through before a final decision is made by the Council on whether or not to implement the proposal. These stages are set out below:

Timescale	Statutory Process	
05 September 2016	Consultation Document published	
17 October 2016	Closing date for receipt of comments / points of view on the proposal	
12 December 2016	Consultation Report presented to Cabinet (Publication of Consultation Report) <i>Cabinet to decide whether to publish a statutory notice</i> <i>If approved – proceed to Statutory Notice</i> <i>If not approved – proposal to be withdrawn / re assessed</i>	
03 January 2017	Publish Statutory Notice <i>If approved, the Statutory Notice will be published on the Council's website and posted in the named schools. Copies of the notice will be made available to the relevant schools to distribute to pupils, parents/carers and members of staff.</i>	
31 January 2017 (28 days after date of Statutory Notice)	Closing date for receipt of objections to the Proposal	
06 March 2017	Where objections received: Objection Report presented to Cabinet <i>Cabinet to determine proposal in light of the objections received and the content of the Objection Report</i>	Where no objections received: Report presented to Cabinet Cabinet to determine proposal
09 March 2017	Publication of Cabinet Decision	
01 September 2018	Implementation of Proposal	

Table 13 - Timetable for Consultation

The proposed timetable may be subject to change

Consultation period

The consultation period for this proposal starts on 05 September 2016 and ends on 17 October 2016. See pages 7 - 8 for further details of how to respond and make your views known.

Within 13 weeks of 17 October 2016 a consultation report will be published on the Vale of Glamorgan Council website. Hard copies of the report will also be available on request.

The report will summarise the issues raised by consultees during the consultation period and provide the Council's response to these issues. The report will also contain Estyn's view of the proposal.

The Council's Cabinet will consider the consultation report and decide whether or not to proceed with the proposal.

If the Cabinet decides to continue with the proposals the Vale of Glamorgan Council must publish a statutory notice.

Statutory Notice

The statutory notice would be published on the Vale of Glamorgan Council's website and posted at or near the main entrance to the schools that are named as part of the consultation process. Copies of the notice would be made available to Barry Comprehensive and Bryn Hafren Comprehensive schools to distribute to students, parents, carers, guardians and staff members (the school may also distribute the notice by email). Other prescribed consultees will either receive a hard copy of the notice or be emailed a link to the Vale of Glamorgan website. The notice will set out the details of the proposals and invite anyone who wishes to object to do so in writing within the period specified.

Determination of the proposal

The Cabinet will determine the proposal. Cabinet may decide to approve, reject or approve the proposals with modifications. In doing so, Cabinet will take into account any statutory objections that it has received.

Decision Notification

Following determination of the proposal all interested parties will be informed of the decision which will be published electronically on the Vale of Glamorgan Council's website.

Frequently Asked Questions

When would mixed sex education start in Barry?

If the proposal is supported and approved by the Council's Cabinet the two new mixed sex schools would be established in September 2018. Details on a proposed transition plan can be found on pages 25 and 26. It is anticipated that the new school buildings on the existing Barry Comprehensive campus and the modernised buildings on the existing Bryn Hafren campus should be ready by September 2022, subject to funding.

Why do Barry and Bryn Hafren schools need to be closed?

In order to establish two mixed sex schools the proposal will involve the closure of Barry Comprehensive and Bryn Hafren Comprehensive single sex schools and the opening of two new mixed sex community secondary schools on the existing school sites. There will be no time gap in the closure and the opening of the schools.

As both of these schools will be new schools, each school will have a new governing body. Initially this will be set up as a temporary governing body prior to the formal opening of the two new schools on 01 September 2018. The first role of the temporary governing bodies will be to advertise and recruit the Headteacher. The appointment of the two Headteachers will be decided upon by the temporary governing bodies of the two new schools.

What will happen to the existing governing bodies if the proposal for the new English medium secondary schools were to go ahead?

If the proposal goes ahead, a new governing body would be established at each school. The existing governing bodies would continue to be responsible for the existing schools until 31 August 2018. They would then cease to operate.

What would the proposals mean for students currently attending Barry and Bryn Hafren Comprehensive schools? Will my child be offered a place at one of the mixed sex schools?

All students attending Barry and Bryn Hafren Comprehensive School at the time of the opening of the two schools will be guaranteed a place at their catchment school. Parents of children in years 7,8,9 and 10 in the school year 2017/18 will be asked to apply for a place at the new school of their preference in September 2017. If there are surplus places at either of the schools, after all learners from the catchment area who have applied have been offered a place, other applicants will be admitted based on the criteria outlined in the Parental Guide to School Admissions. Further information on admission arrangements can be found on page 28 of this document.

Will the new schools have a new name and uniform?

The new schools will each have a new name.

A uniform for the two schools will be decided by the new governing bodies. It would be important for the governing bodies to consider current uniforms of both schools, the affordability of the new uniform and the phasing in of a new uniform.

What will the local catchment areas be for each school?

Currently both schools share the same catchment area. When the two schools change their character to mixed sex schools, then the catchment areas will need to be redrawn. The new school on the Barry Comprehensive School site would largely serve the west of the town and the new school on the campus of Bryn Hafren the east. The new catchment areas can be seen at page 12 of this document.

A list of street names linked to each new catchment area and a post code finder can be found at www.valeofglamorgan.gov.uk/barryschools

How do I apply for admission to the new schools?

Full details on the Council's admissions processes can be found online in the in the Vale of Glamorgan's admission's guidance "A Parental Guide to School Admissions in the Vale". The guide for entry into the 2017/18 school year will be published on 01 October 2016 at:

http://www.valeofglamorgan.gov.uk/en/working/education_and_skills/schools/admissions/school%20admissions.aspx

If a parent choses to apply for a place in the school which is not designated as their catchment school and the school is oversubscribed, then places will be offered based on the Admissions oversubscription criteria as set out in the document above.

What will happen to my child if they are due to sit their GCSE's in 2019?

Pupils who are in their second year of GCSE (Year 11) at the beginning of the school year in September 2018 will continue in their existing single sex year group based in their current location for their final year of GCSE. These pupils will be in Year 9 in September 2016.

Pupils who are starting their GCSEs at the beginning of Year 10 in September 2018 will start their courses in one of the two new mixed sex schools. GCSE subject offers will be available at their current schools for pupils to choose as part of the GCSE options process in the autumn of 2017 with final choices being made in February 2018. The pupils will be in Year 8 in September 2016.

What will happen to my child if they are due to sit their AS or A2 exams in 2019?

Pupils moving into their A2 year (Year 13) in September 2018 will remain in their current class. Pupils who are starting the first year of A level (Year 12) will join the new joint 6th form. Pupils who are in Year 11 in the spring of 2018 will choose their Post 16 options at this point. As each school will specialise in specific courses, pupils will attend the school that offers their course from September 2018: they will be able to study combinations of subjects provided at the two schools if they wish to do so.

Will transport continue to be provided for existing eligible students if they become ineligible due to a potential change of distance from home to school?

With the changes to catchment areas there will be a review of pupils' eligibility for school transport. All pupils should live within 3 miles walking distance of their catchment school, with the exception of pupils living within Rhoose and Heol Collen, Parc Y Gwenfo. Only

pupils who live further than 3 miles walking distance from their catchment school will be eligible for free school transport. Children who choose to and are accepted to attend any other school apart from their catchment school or nearest school will not be eligible for free school transport.

http://www.valeofglamorgan.gov.uk/en/working/education_and_skills/schools/school_transport/school_transport.aspx

Consultation Response Form (Transforming Secondary Schools in Barry 2016)

Your views matter, please tell us what you think about the proposals by:

- completing the online response form at www.valeofglamorgan.gov.uk/barryschools
- or
- answering the consultation questions and adding your points of view on this form.

Please return the form to the free post address at the bottom of the form.

Please note that all comments must contain the full name and full postal address of the person making the comments. No other comments can be accepted.

The closing date for responses to this consultation is 17 October 2016.

Unfortunately no responses received after this date can be considered by the Council.

Consultation responses will not be counted as objections to the proposals, although considered by Cabinet when making its decision.

Objections can only be registered following publication of a statutory notice.

Any responses received can be requested under the Freedom of Information Act and may have to be made public. However any information that would identify an individual such as name, email address and postal address would be removed.

Your Name:.....
Address:

Postcode:
Email Address:
Date:

Please tell us whether you are responding as:

1. Parent
2. Pupil
3. Governor
4. Member of Staff
5. Local Resident
6. Other (please specify)

Current School

.....
.....
.....
.....
.....

Consultation Response Form
(Transforming Secondary Schools in Barry 2016)

Questions

1. Do you support the proposal to create two new mixed sex comprehensive community schools on the campuses of Barry and Bryn Hafren Comprehensive schools?

Yes

No

If you support or do not support the proposal then please explain why.

2. If you would like to suggest any changes or alternatives to the proposal, please detail these below.

Any other comments?

Thank you for your comments

Please tick the box below if you wish to be notified of publication of the consultation report

Freepost RTGU-JGBH-YYJZ
Consultation
Corporate and Customer Services
The Vale of Glamorgan Council
Civic Offices
Holton Road
BARRY
CF63 4RU

**Please return this form to the Vale of Glamorgan Council no later than
Monday 17 October 2016.**

Notes on Consultation Document

Vale of Glamorgan Equality Monitoring Form

Gender and Gender Identity	
What is your gender?	<input type="checkbox"/> Female <input type="checkbox"/> Male
At birth were you described as?	<input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Intersex <input type="checkbox"/> Prefer not to say
Disability	
Are your day-to-day activities limited because of a physical or mental health condition, illness or disability which has lasted, or is expected to last, 12 months or more?	<input type="checkbox"/> Yes – limited a lot <input type="checkbox"/> Yes – limited a little <input type="checkbox"/> No <input type="checkbox"/> Prefer not to say
Age	
What is your date of birth?:	
National Identity	
National Identity – how would you describe your national identity?	
<input type="checkbox"/> Welsh	<input type="checkbox"/> English
<input type="checkbox"/> Scottish	<input type="checkbox"/> Northern Irish
<input type="checkbox"/> British	<input type="checkbox"/> Other (please specify)
<input type="checkbox"/> Prefer not to say	
Ethnic Group	
Ethnicity – how would you describe your ethnic group?	
White	
<input type="checkbox"/> Welsh/English/Scottish/Northern Irish/British	<input type="checkbox"/> Irish
<input type="checkbox"/> Gypsy or Irish Traveller	<input type="checkbox"/> Any other white background (please specify):
Mixed/multiple ethnic groups	
<input type="checkbox"/> White and Black Caribbean	<input type="checkbox"/> White and Black African
<input type="checkbox"/> White and Asian	<input type="checkbox"/> Any other mixed/multiple ethnic background (please specify):
Asian/Asian British	
<input type="checkbox"/> Indian	<input type="checkbox"/> Pakistani
<input type="checkbox"/> Bangladeshi	<input type="checkbox"/> Chinese
<input type="checkbox"/> Any other Asian background (please specify):	
Black/African/Caribbean/Black British	
<input type="checkbox"/> African	<input type="checkbox"/> Caribbean
<input type="checkbox"/> Any other Black/African/Caribbean background (please specify):	
Other ethnic group	
<input type="checkbox"/> Arab	
<input type="checkbox"/> Any other ethnic group (please specify):	
<input type="checkbox"/> Prefer not to say	

Welsh Language

Please describe your Welsh language ability by ticking the relevant box(es) below.

	Understand	Speak	Read	Write
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Competent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sexual Identity

Which of the following options best describes how you think of yourself?

<input type="checkbox"/> Heterosexual / straight	<input type="checkbox"/> Gay or lesbian	<input type="checkbox"/> Bisexual
<input type="checkbox"/> Other	<input type="checkbox"/> Prefer not to say	

Religion

What is your religion?

<input type="checkbox"/> No religion	<input type="checkbox"/> Christian (all denominations)	<input type="checkbox"/> Buddhist
<input type="checkbox"/> Hindu	<input type="checkbox"/> Jewish	<input type="checkbox"/> Muslim
<input type="checkbox"/> Any other religion (please specify):	<input type="checkbox"/> Prefer not to say	

Pregnancy and Maternity

Are you currently pregnant or have you been pregnant within the last year?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Prefer not to say
Have you taken maternity leave within the past year?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Prefer not to say

Marriage and Civil Partnership

What is your legal marital or same sex civil partnership status?	<input type="checkbox"/> Single, that is never married and never registered in a same sex civil partnership <input type="checkbox"/> Married and living with husband/wife <input type="checkbox"/> Separated but still legally married <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed <input type="checkbox"/> In a registered same-sex civil partnership and living with your partner <input type="checkbox"/> Separated, but still legally in a same-sex civil partnership <input type="checkbox"/> Formerly in a same-sex civil partnership which is now legally dissolved <input type="checkbox"/> Surviving partner from a same-sex civil partnership <input type="checkbox"/> Prefer not to say
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