

DIRECTORATE OF LEARNING AND SKILLS
**Contributions to the Well-being of
Future Generations Appraisal**

Consultation on the proposal to meet increased demand for English medium primary education in Cowbridge from September 2022 by:

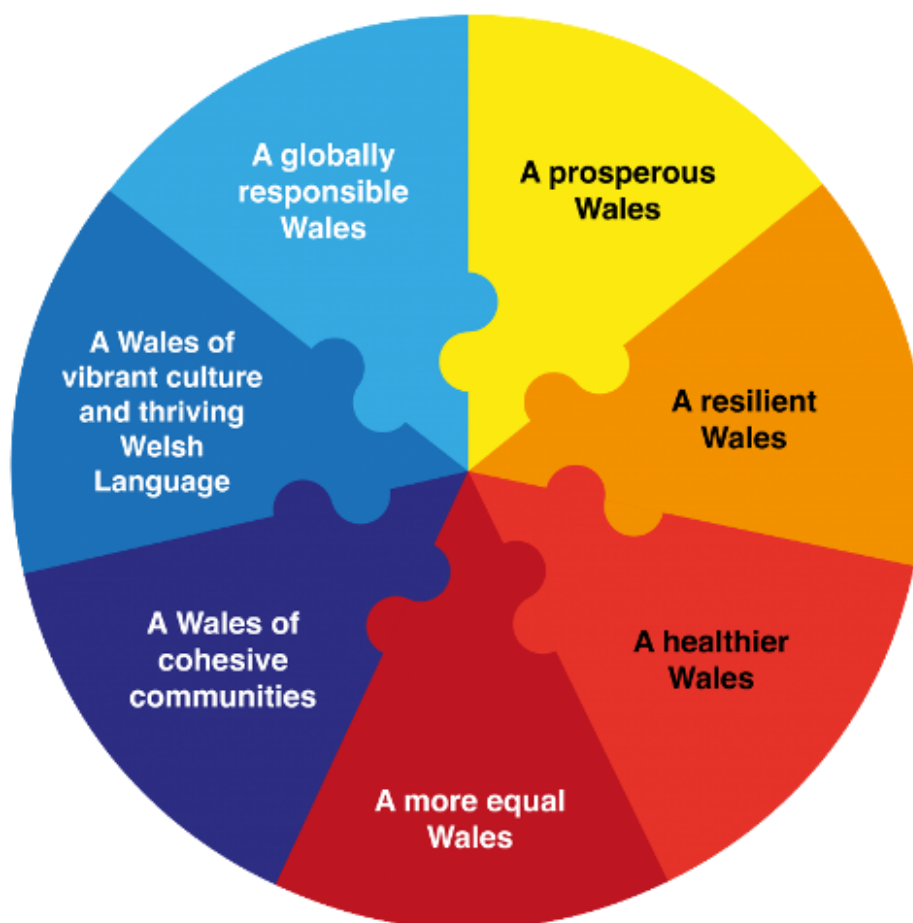
- changing the age range of Cowbridge Comprehensive School from 11 - 19 to 3 – 19;
- increasing the capacity of Cowbridge Comprehensive School from to 1,586 places to 1,796 places to accommodate 210 English medium primary school places with an additional 48 part-time nursery places; and
 - constructing a new school building on the Cowbridge Comprehensive School site to accommodate the primary and nursery phases.



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Introduction to The Well-being of Future Generations (Wales) Act 2015

The Well-being of Future Generations (Wales) Act 2015 (“the Act”) requires the Council and other public bodies in Wales to think about the long-term impact of their decisions, to work better with people, communities and each other and to prevent persistent problems such as poverty, health inequalities and climate change.

The Act imposes a duty on all public bodies in Wales to carry out “sustainable development”, defined as being, *‘The process of improving the economic, social, environmental and cultural well-being of Wales by taking action, in accordance with the sustainable development principle, aimed at achieving the well-being goals.’*

The sustainable development principle means that public bodies must act, *‘in a manner which seeks to ensure that the needs of the present are met without compromising the ability of future generations to meet their own needs.’*

The following sections provide information about elements set out by the Act to help achieve sustainable development, these being;

- the seven well-being goals;
- the five ways of working;
- the Council’s well-being outcomes and objectives; and
- the Public Service Board’s well-being objectives

Further information about the Act can be found from the following resources:

- [The Well-being of Future Generations \(Wales\) Act 2015 – the essentials guide](#)
- [The future generations commissioner’s office](#)

The Seven Well-being Goals

The Act puts in place seven well-being goals on public bodies to ensure we are all working towards the same purpose, these being:

Goal	Description of the goal
A prosperous Wales	An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work.
A resilient Wales	A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change).
A healthier Wales	A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood.
A more equal Wales	A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio economic background and circumstances).
A Wales of cohesive communities	Attractive, viable, safe and well-connected communities.
A Wales of vibrant culture and thriving Welsh language	A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation.
A globally responsible Wales	A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being.

The Five Ways of Working

The 2015 Act also sets out five ways of working needed to achieve the seven well-being goals, these being:

- **Long term**

The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs.
- **Prevention**

How acting to prevent problems occurring or getting worse may help public bodies meet their objectives.
- **Integration**

Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies.
- **Collaboration**

Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its well-being objectives.
- **Involvement**

The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves.

The Council's Well-being Outcomes and Objectives

The action that a public body must take in carrying out sustainable development includes setting and publishing well-being objectives and taking all reasonable steps in exercising its functions to meet those objectives. The Vale of Glamorgan Council has set out its well-being outcomes and objectives within its [Corporate Plan 2016-20](#).

The Council's well-being outcomes and objectives as set out in the Corporate Plan (2016-20):

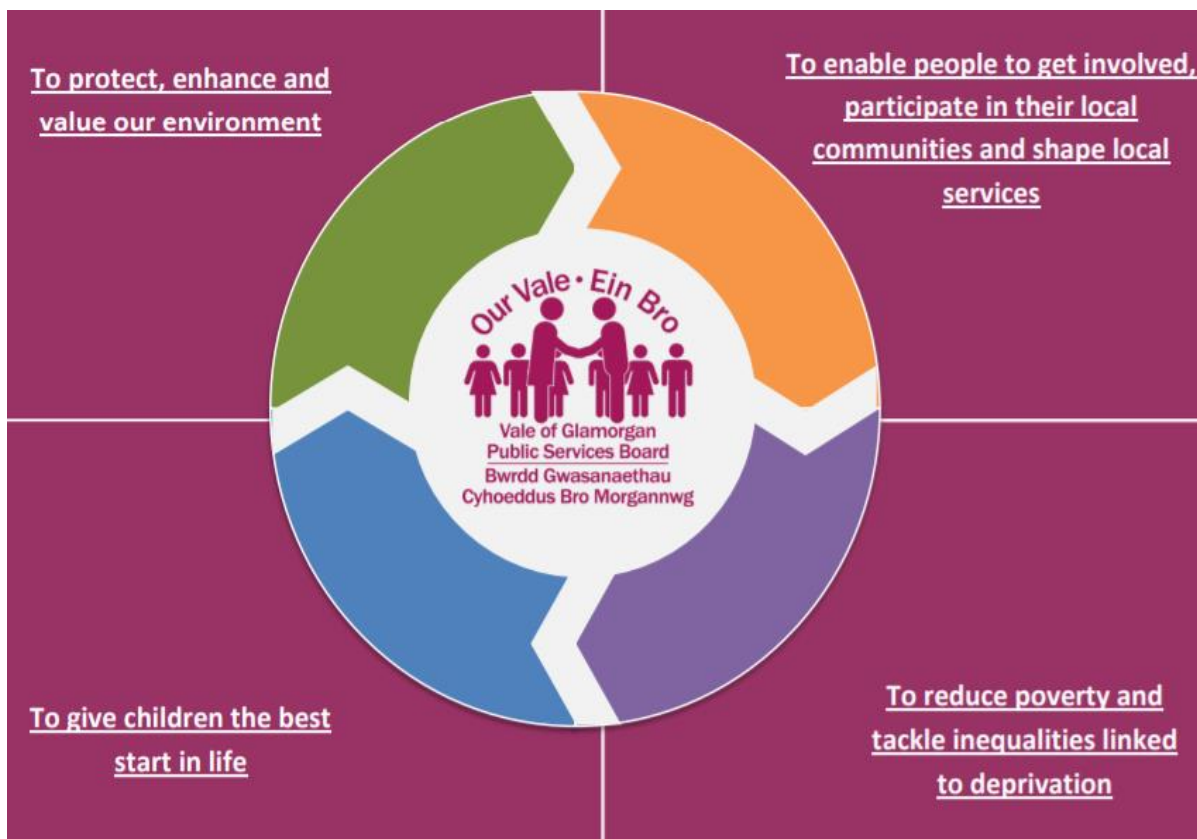
Well-being Outcome	Well-being Objectives
<p>AN INCLUSIVE AND SAFE VALE</p> 	<p>Objective 1: Reducing poverty and social exclusion</p> <p>Objective 2: Providing decent homes and safe communities.</p>
<p>AN ENVIRONMENTALLY RESPONSIBLE AND PROSPEROUS VALE</p> 	<p>Objective 3: Promoting regeneration, economic growth and employment.</p> <p>Objective 4: Promoting sustainable development and protecting the environment.</p>
<p>AN ASPIRATIONAL AND CULTURALLY VIBRANT VALE</p> 	<p>Objective 5: Raising overall standards of achievement.</p> <p>Objective 6: Valuing culture and diversity.</p>
<p>AN ACTIVE AND HEALTHY VALE</p> 	<p>Objective 7: Encouraging and promoting active and healthy lifestyles.</p> <p>Objective 8: Safeguarding those who are vulnerable and promoting independent living.</p>

The Public Service Board's Well-being Objectives

The Act also establishes Public Services Boards (PSBs) for each local authority area in Wales, these are comprised of several public bodies who deliver local services including health, policing, and natural resources.

Each PSB must improve the economic, social, environmental and cultural well-being of its area by working to achieve the well-being goals. Each PSB must prepare and publish a Local Well-being plan setting out its objectives and the steps it will take to meet them. The well-being objectives of the Vale of Glamorgan's PSB are set out in their Local Well-being Plan (2018-2023), ['Our Vale - Our Future'](#).

The PSB's well-being objectives as set out in the Local Well-being Plan (2018-2023):



Method of appraising the contributions of this proposal and the wider 21st Century Schools programme towards the Act

The proposal, along with the wider 21st Century Schools programme, has been appraised in terms of how it contributes to delivering upon the Well-being Goals and the Five Ways-of-Working.

This appraisal holistically considers how the proposal may positively contribute towards achieving sustainable development in line with these elements. There are many areas within and between these elements which cross-over in their aspirations or in how they will impact upon service delivery.

This appraisal of contributions does not form part of the statutory consultation process but was considered beneficial to meeting the spirit of the Act.

In addition to this document, the Vale of Glamorgan Council's 21st Century Schools team has developed a directory in collaboration with Constructing Excellence in Wales and the Future Generations Commissioner's Office to monitor each project's contributions towards the Act. The directory maps activities undertaken at each RIBA stage against the well-being goals. It is designed to catalogue work already taking place, for instance BREEAM and Community Benefits requirements, which support the aspirations of the Act. When reporting against the Act the directory can be used as the assessment framework by using robust metrics to supplement wider appraisal. If the proposal progresses, the directory would be applied to the scheme and would be made available for independent audit.

All projects within the 21st Century Schools programme will also align with the aspirations of the well-being outcomes and objectives of the Council's Corporate Plan (2016-20) and to the well-being objectives of the Public Service Board's (PSB) Local Well-being Plan (2018-2023), both of which are based upon the well-being goals and ways of working and set out how these elements will be delivered within the context of local needs and assets.

How does our proposal and the wider 21st Century Schools programme contribute towards the seven Well-being Goals?

Goal	How will the proposal and the wider 21st Century Schools programme contribute?
<p>A Prosperous Wales</p>	<ul style="list-style-type: none"> • Ensure an efficient supply and demand of school places across the Vale of Glamorgan through effective forecasting of future demand arising from housing developments within and surrounding Cowbridge. • Invest in renewable energy generation. • Resource local tradespeople and materials wherever possible and providing training for local skills shortages through contractual community benefits requirements. • Provide 21st Century learning environments to enable pupils to achieve their potential. • Enable Cowbridge Comprehensive School to continue to provide high quality education and extend this provision to primary and nursery aged pupils.
<p>A Resilient Wales</p>	<ul style="list-style-type: none"> • Improve the sustainability of school buildings and facilities through the creation of BREEAM Excellent accommodation. • Increase renewable energy generation. • Create efficient water and waste management; including through utilising natural drainage solutions like swales and raingardens.

	<ul style="list-style-type: none"> • Create and enhance ecologically resilient habitat areas; e.g. extend hedgerow and tree line on Cowbridge Comprehensive School site. • Improve opportunities for pupils to learn about and engage with nature through habitat provisions; including during the construction phase by helping with tree planting.
<p>A Healthier Wales</p>	<ul style="list-style-type: none"> • Support sustainable transport through infrastructure and behaviour change strategies; including the development of a transport management strategy. • Provide additional sport facilities (including a Multi-use Games Area) for healthy exercise. • Increase pupil knowledge of and connection to healthy food through allotment areas which can be integrated into the curriculum. • Provide break-out spaces and provision for Additional Learning Needs to help pupil well-being.
<p>A More Equal Wales</p>	<ul style="list-style-type: none"> • Provide high quality teaching spaces to enable pupils to achieve their potential. • Support individuals from socio-economically disadvantaged backgrounds to gain meaningful employment and training in construction through contractually required community benefits. • Support small local businesses and help them to upskill their workforce and operations. • Create an accessible building and site.

A Wales of Cohesive Communities

- Create greater community access to facilities in which to meet, engage in sports, and provide adult learning.
- An all-through school model provides opportunities for parents and guardians to feel connected to community activities and utilise site facilities from a younger point in their child's development.
- Drive social value through ambitious community benefits. Specifically increasing contributions to education, training and skills across the Vale, supporting local community projects, and committing to resourcing local tradespeople and resources wherever possible.
- Provide meaningful engagement throughout the educational consultation, planning and build processes to help communities feel connected to the new and existing educational facilities.

A Wales of Vibrant Culture and Thriving Welsh Language

- Take a "place-based" approach to design, involving school stakeholders and reflecting the history of the local area through materials, colour choices and/or art installations within the building.
- Ensure documents are bilingual and Welsh language provision is available at engagement sessions.
- Provide educational opportunities through the build process to support local culture; for example, through pupil created art installations on the site hoarding (the boards which wrap around the construction site).
- Create further sporting facilities on the Cowbridge Comprehensive School site, enabling more pupils and the community to participate in healthy activities.
- It is intended that Welsh-medium primary places would be increased in the second phase of expanding primary provision in Cowbridge. This would be determined in a separate proposal.

	<ul style="list-style-type: none">• Welsh-medium school places will be increased across Band B of the 21st Century Schools programme. This includes the refurbishment and expansion of the secondary school phase of Ysgol Gymraeg Bro Morgannwg and new build and expansion of the primary Ysgol Sant Baruc, both of which are located in Barry. Welsh-medium provision was increased in the Western Vale in Band A of the 21st Century Schools programme with the opening of Ysgol Dewi Sant.
A Globally Responsible Wales	<ul style="list-style-type: none">• Consider the global impact of material choices, aiming to reduce carbon and environmental impacts.• Ensure fair trading construction practices are followed in accordance with the Modern Slavery Act 2015.

How does our proposal and the wider 21st Century Schools programme contribute towards the five Ways of Working?

Way of Working	How will the proposal and the wider 21st Century Schools programme contribute?
Long term	<ul style="list-style-type: none"> Respond to the need to ensure that there is a well-managed balance of supply and demand of primary school places in Cowbridge, in the short and longer term, as a result of recent and planned housing developments. The Cowbridge Primary Provision phased project recognises the changing demographics in the Vale of Glamorgan will significantly affect the demand for our services over the coming years, including by (in a future second phase proposal) increasing provision of Welsh medium primary education places to reflect ongoing trends.
Prevention	<ul style="list-style-type: none"> Work towards ensuring that all pupils within the Vale have every opportunity to attain the best possible outcomes through access to high quality educational facilities and thus prevent vulnerable young people from otherwise potentially adverse outcomes.
Integration	<ul style="list-style-type: none"> Develop schools that will have an environment reflective of national mission and evolving curriculum. The modern learning environments will integrate with the aims of other Vale of Glamorgan Council departments and Welsh Government priorities in terms of health, equalities, digital competency, resilient ecosystems, active travel, and access to high quality green spaces.

Collaboration

- Continue to develop the holistic approach to projects developed within the Barry Secondary Learning Communities scheme by ensuring collaboration between the appointed contractors, other Vale of Glamorgan Council departments, and the wider community in areas such as community benefits.
- At a programme level, act in collaboration with other persons and organisations that could help the Council meet its well-being objectives.

Involvement

- The initial proposal was revised following public consultation. Options were revisited to determine the new proposal which addresses several concerns raised as part of the consultation exercise.
- Deliver open communication channels and numerous opportunities for stakeholders to be involved in and engaged with the process and outcomes of the entire project. Specifically, through rigorous consultations, design engagement meetings, digital communications, and site visits.
- Involve stakeholders with an interest in achieving the well-being goals and ensure that those people reflect the diversity of the area which the Council services.