

THE VALE OF GLAMORGAN COUNCIL

COUNCIL: 6<sup>TH</sup> MARCH, 2023

REFERENCE FROM CABINET: 19<sup>TH</sup> JANUARY, 2023

**“C193 DRAFT TRANSGENDER INCLUSION TOOLKIT AND GUIDANCE DOCUMENT FOR SCHOOLS AND OTHER SETTINGS (EAWL) (SCRUTINY – LEARNING AND CULTURE) –**

The Cabinet Member presented the report, the purpose of which was to inform Cabinet of the review and proposed consultation of a revised Vale of Glamorgan Council Transgender toolkit for schools.

Councillor Sivagnanam said that the Council were committed to equality and the protection of all those with protected characteristics and encouraged people to take part in the discussion.

This was a matter for Executive decision.

Cabinet, having considered the report and all the issues and implications contained therein

RESOLVED –

(1) T H A T the report, the draft revised Vale of Glamorgan Transgender Inclusion Toolkit and Guidance Document for Schools and Other Settings (Appendix A) and the Equality Impact Assessment (Appendix B) be approved.

(2) T H A T the Director of Learning and Skills be authorised to undertake a consultation from 23<sup>rd</sup> January, 2023 to 24<sup>th</sup> February, 2023 on the revised Transgender Inclusion Toolkit and Guidance Document for Schools and Other Settings as described in the body of the Report.

(3) T H A T the report be referred to the Learning and Culture Scrutiny Committee and the Corporate Performance and Resources Scrutiny Committee for consideration as part of the proposed consultation exercise.

(4) T H A T Cabinet receive a further report upon the conclusion and evaluation of the consultation exercise and updates to the Toolkit and/or Guidance.

**(5) T H A T the use of paragraph 15.14.2(ii) of the Council’s Constitution (urgent decision procedure) be authorised to allow the consultation to begin on 23<sup>rd</sup> January, 2023.**

## Reasons for decisions

- (1) To ensure that Cabinet was fully appraised of the content of the report and the revised Vale of Glamorgan Transgender Inclusion Toolkit and Guidance Document for Schools and Other Settings and relevant documents.
- (2) To ensure that Cabinet was aware of the views and responses of those consulted when deciding whether or not to approve the Council's revised Transgender Inclusion Toolkit and Guidance Document for Schools and Other Settings.
- (3) To ensure that the Learning and Skills Scrutiny Committee and the Corporate Performance and Resources Scrutiny Committee were consulted on the proposal.
- (4) To enable Cabinet to consider the outcome of the consultation process.
- (5) In order to avoid unnecessary delays in starting the consultation."**