

Transgender Toolkit Guidance 2023

Section 1 - Introduction

This section outlines the Vale of Glamorgan Council's commitment to equality and inclusion, guidance on how to use the toolkit and the key principles and messages in the toolkit.

Section 2 - Developing understanding of trans, non-binary and gender exploring children and young people

Language related to sex and gender is subject to change and debate. This section introduces a range of definitions to support school staff to understand the approach taken by the Vale of Glamorgan Council.

Section 3 - Legal Context and ESTYN Framework

This section offers suggestions for how the whole school community welcomes trans inclusion. This includes governors, policy development, anti-bullying and curriculum and the need to challenge gender stereotyping and prevent and respond to sexist, homophobic, biphobic and transphobic bullying.

Section 4 - A whole school approach to being inclusive

This section offers suggestions for how the whole school community welcomes trans inclusion. This includes governors, policy development, anti-bullying and curriculum and the need to challenge gender stereotyping and prevent and respond to sexist, homophobic, biphobic and transphobic bullying.

Section 5 - Supporting trans, non-binary or gender exploring children or young people

This section sets out some general ideas for how to support children and young people including coming out, supporting parents and transition. It states clearly that anything to do with medical transition is outside of the remit of schools.

Section 6 - Supporting trans, non-binary and gender exploring children and young people with concerns

This section covers a range of topics for schools to consider when supporting trans, non-binary and gender exploring children and young people including access to toilets, changing rooms, uniform etc. It recommends taking a case by case approach to support. This section explains that access to single sex provision such as toilets, changing rooms, residential accommodation and competitive sport refers only to trans children and young people who have taken 'steps to live in the opposite gender' and have for example changed their name, pronoun and dress

Sections 7 and 8 - Providing help and support

Section 7 provides schools with relevant information for staff and **Section 8** includes information about support services.