The Vale of Glamorgan Council

Learning and Culture Scrutiny Committee: 18 September 2017

Report of the Managing Director

Governor Training Report for the 2016/17 Academic Year

Purpose of the Report

1.	To report on governor training for the 2016/17 academic year.

Recommendation

That Scrutiny Committee (Learning and Culture) note the report.

Reason for the Recommendation

This report was previously requested by the Chairman of Scrutiny Committee (Lifelong Learning) and is now an annual item. It will be presented in September each year to report on governor training for the preceding academic year.

Background

2.	There are approximately 1,000 governors managing 56 schools within the Vale of Glamorgan. Governors play a key role in school improvement. Welsh Government has made legislation that introduced mandatory training for school governors for certain elements from September 2013. The mandatory elements cover induction, data, chair and clerk training and as such are a major focus of our governor training programme.

Relevant Issues and Options

3.	In the 2016/17 academic year a total of 30 courses were held covering 10 different topics ranging from the twice yearly education update and briefing sessions for Chairs and experienced governors to Induction training for newly appointed governors. All courses are run at the Civic Offices, Barry at no cost and are delivered at various times, mostly during the evening to maximise attendance as many governors work during the day. Courses last around 2 hours each and whilst the method of delivery varies by course and trainer, interaction and sharing of good practice is positively encouraged to ensure the maximum benefit for attendees.

4.	A summary table of the data from the 437 completed evaluation forms for 30 governor training courses during the 2016/17 academic year is given below.

Question	% of good or very good evaluations
1. How well did the course meet its stated aims and objectives?	98.50
2. How useful was the course content to your needs?	97.30
3. How effective were the course providers?	98.60

5. As can be seen from the above table and Appendix 1, analysis of the completed evaluation forms indicates that a very high number of governors have rated the training (both mandatory and other topics) as either good or very good against each of the 3 questions asked on the form. An example of the evaluation form is given at Appendix 2.

6. It can be seen from the table below that performance on each of the questions in 2016/17 was higher than in 2015/16.

	Q1	Q2	Q3	Courses	Evaluations
2014/15	97.20%	94.30%	95.80%	29	359
2015/16	97.60%	96.30%	97.30%	31	437
2016/17	98.50%	97.30%	98.60%	30	437
% difference	+0.90%	+1.00%	+1.30%		
Difference				-1	+0

7. Since September 2016 the Central South Consortium (CSC) has delivered all the mandatory training elements (induction, data, chair and clerk) but the courses are still being delivered on a local basis i.e. within each Local Authority.

8. ELearning for all the mandatory training elements continues to be available to any governors who cannot attend training sessions so every opportunity is available for governors to fulfil the mandatory requirements. Termly briefing sessions for governors on topical areas of interest will continue to be run by the CSC and details will be circulated direct to governors when available.

Resource Implications (Financial and Employment)

9. All the training is delivered by Council or Consortium employees at Council or Consortium venues so there are no additional costs for delivery. However, there are nominal costs for basic refreshments as most governors attend training sessions straight from work.

Sustainability and Climate Change Implications

10. None directly arising from this report.

Legal Implications (to Include Human Rights Implications)

11.   All Local Authorities must provide training for governors in accordance with The Education Measure (Wales) 2011 to enable them to fulfil their roles. Mandatory elements for induction, data, chair and clerk training are required by The Government of Maintained Schools (Training Requirements for Governors) (Wales) Regulations 2013. Local Authorities are also responsible for ensuring that the training delivered covers all the topics set out in the relevant 'Content of Mandatory Training' documents which have been issued by the Welsh Ministers. These topics are set out in the Welsh Government guidance on mandatory training.

Crime and Disorder Implications

12.   None directly arising from this report.

Equal Opportunities Implications (to include Welsh Language issues)

13.   Governor training opportunities within the medium of Welsh will be available during the 2017/18 academic year.

Corporate/Service Objectives

14.   Governor training is an essential component of the school improvement agenda and it is a statutory requirement that all Local Authorities provide it. It enables governors to fulfil their roles effectively by challenging schools to improve and contributes to the Council's Wellbeing Outcome 3: An Aspirational and Culturally Vibrant Vale and to Corporate Objective 5: raising overall standards of achievement.

Policy Framework and Budget

15.   This is a matter for noting by the Scrutiny Committee (Learning and Culture).

Consultation (including Ward Member Consultation)

16.   Ward member consultation is not applicable.

Relevant Scrutiny Committee

17.   Learning and Culture.

Background Papers

The Education Measure (Wales) 2011
The Government of Maintained Schools (Training Requirements for Governors) (Wales) Regulations 2013

Contact Officer

John Sparks

Officers Consulted

Trevor Baker, Head of Service, Strategy, Learning and Resources

Responsible Officer

Paula Ham, Director of Learning and Skills

Date	Course	No. attended	Evaluations rec'd (% completed)	Q1 good or very good	Q2 good or very good	Q3 good or very good
AUTUMN TERM 2016						
6 Oct 16	Induction	14	14 (100%)	100%	100%	100%
13 Oct 16	Data	18	18 (100%)	100%	100%	100%
19 Oct 16	Induction	13	13 (100%)	100%	100%	100%
7 Nov 16	Data	24	24 (100%)	100%	95.8%	100%
15 Nov 16	Safeguarding	22	21 (95.5%)	100%	100%	100%
17 Nov 16	Induction	13	13 (100%)	92.3%	100%	84.6%
23 Nov 16	Sex & Relationships	15	14 (93.3%)	92.9%	85.7%	92.9%
29 Nov 16	Health & Safety	11	11 (100%)	100%	100%	100%
30 Nov 16	Chair	3	3 (100%)	100%	100%	100%
6 Dec 16	Education Update	35	26 (74.3%)	96.2%	96.2%	100%
7 Dec 16	Induction	13	13 (100%)	100%	100%	100%
Totals	**11 courses**	**181**	**96.7% evaluation completion**	**98.3%**	**98.0%**	**98.0%**
SPRING TERM 2017						
30 Jan 17	Induction	13	13 (100%)	100%	100%	100%
8 Feb 17	Data	21	21 (100%)	100%	100%	100%
13 Feb 17	Chair	1	1 (100%)	100%	100%	100%
15 Feb 17	Induction	14	14 (100%)	92.9%	85.7%	100%
7 Mar 17	Data	17	17 (100%)	100%	100%	100%
13 Mar 17	Induction	9	9 (100%)	100%	100%	100%
21 Mar 17	Data	20	20 (100%)	100%	100%	100%

28 Mar 17	Safeguarding	15	15 (100%)	100%	100%	100%
6 Apr 17	Induction	10	10 (100%)	100%	100%	100%
Totals	**9 courses**	**120**	**100% evaluation completion**	**99.2%**	**98.4%**	**100%**
			**SUMMER TERM 2017**			
17 May 17	Data	15	13 (86.7%)	100%	100%	100%
22 May 17	Induction	11	11 (100%)	100%	100%	100%
7 Jun 17	Performance Management	3	3 (100%)	100%	100%	100%
15 Jun 17	Data	16	15 (93.8%)	100%	100%	100%
20 Jun 17	Education Update	38	21 (55.3%)	81.0%	76.2%	81.0%
26 Jun 17	Induction	12	12 (100%)	100%	100%	100%
29 Jun 17	*Finance/School Budgets	14	5 (35.7%)	100%	100%	100%
6 Jul 17	Data	14	14 (100%)	100%	78.6%	100%
11 Jul 17	Safeguarding	9	9 (100%)	100%	100%	100%
9 Aug 17	Clerk	4	4 (100%)	100%	100%	100%
Totals	**10 courses**	**136**	**87.2% evaluation completion**	**100%**	**95.7%**	**100%**
		2016/17 totals	**437 evaluations received for 30 courses**	**2,955.30 divided by 30 courses**	**2,918.20 divided by 30 courses**	**2,958.50 divided by 30 courses**
			Percentage totals of good or very good evaluations	**98.50%**	**97.30%**	**98.60%**

*Due to an administrative error evaluation forms were not distributed at this course, hence so few completed

Summary table of above data from 437 completed evaluation forms for 30 courses

Question	% of good or very good
1. How well did the course meet its stated aims and objectives?	98.50
2. How useful was the course content to your needs?	97.30
3. How effective were the course providers?	98.60

EVALUATION OF GOVERNOR TRAINING COURSE
GWERTHUSIAD O GWRS HYFFORDDIANT LLYWODRAETHWYR

Name/Enw: ………………………………………………… **School/Ysgol:** …………………………………………………

Course Title/Teitl y Cwrs:

Date/Dyddiad: **Type of Governor ie. Parent, LEA** ……………………

1.	Very Good Da Iawn	Good Da	Satisfactory Boddhaol	Unsatisfactory Anfoddhaol
How well did the course meet its stated aims and objectives? *Pa mor dda wnaeth y cwrs gyflawni'r nodau a'r amcanion a bennwyd ar ei gyfer?*				
How useful was the course content to your needs? *Pa mor ddefnyddiol oedd cynnwys y cwrs i'ch anghenion chi?*				
How effective were the course providers? *Pa mor effeithiol oedd darparwyr y cwrs?*				

2. Which aspects of the course did you find most valuable? *Pa agweddau o'r cwrs oedd y rhai mwyaf gwerthfawr?*

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3. Were there ways in which the course might have been improved? *A ellid bod wedi gwella'r cwrs mewn unrhyw ffordd?*

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4. What will be the impact of this course i.e. what actions will need to be taken at your school as a result of you attending this training?
Beth fydd effaith y cwrs hwn h.y. pa gam(au) y bydd angen eu cymryd yn eich ysgol o ganlyniad i'r ffaith eich bod wedi mynychu'r hyfforddiant hwn?

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5. Additional comment. *Sylwad ychwanegol.*

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Signed: …………………………………………………………………

Date: …………………………………………………………………

Thank you for completing this form.
Diolch am gwblhau'r ffurflen.

VALE of GLAMORGAN
BRO MORGANNWG