## **Common Inspection Framework** from September 2017



This framework applies to primary schools, secondary schools, all-age schools, maintained special schools, pupil referral units, independent schools, independent specialist colleges and work-based learning providers.

Inspection Areas	Aspects
01) Standards	<ul> <li>1.1 Standards and progress overall</li> <li>1.2 Standards and progress of specific groups</li> <li>1.3 Standards and progress in skills</li> </ul>
Wellbeing and attitudes to learning	2.1 Wellbeing 2.2 Attitudes to learning
103 Teaching and learning experiences	<ul> <li>3.1 Quality of teaching</li> <li>3.2 The breadth, balance and appropriateness of the curriculum</li> <li>3.3 Provision for skills</li> </ul>
Care, support and guidance	<ul> <li>4.1 Tracking, monitoring and the provision of learning support</li> <li>4.2 Personal development</li> <li>4.3 Safeguarding</li> </ul>
Leadership and management	<ul> <li>5.1 Quality and effectiveness of leaders and managers</li> <li>5.2 Self-evaluation processes and improvement planning</li> <li>5.3 Professional learning</li> <li>5.4 Use of resources</li> </ul>