Meeting of:	**Learning and Culture Scrutiny Committee**
Date of Meeting:	**Thursday, 19 September 2019**
Relevant Scrutiny Committee:	Learning and Culture
Report Title:	Governor Training Report for the 2018/19 Academic Year
Purpose of Report:	To report on governor training for the 2018/19 Academic Year
Report Owner:	Cabinet Member for Education and Regeneration
Responsible Officer:	Director of Learning and Skills
Elected Member and Officer Consultation:	Consultation is not applicable
Policy Framework:	This is a matter for noting by the Learning and Culture Scrutiny Committee

Executive Summary:

- This report provides a statistical summary of all the evaluations received for governor training courses held during the 2018/19 academic year.

Recommendations

1. That Learning and Culture Scrutiny Committee note the report.

Reasons for Recommendations

1. This report was previously requested by the Chairman of Scrutiny Committee (Lifelong Learning) and is now an annual item. It will be presented in September each year to report on governor training for the preceding academic year.

1. Background

1.1   There are approximately 850 governors managing 56 schools within the Vale of Glamorgan. Governors play a key role in school improvement. Welsh Government has made legislation that introduced mandatory training for school governors for certain elements from September 2013. The mandatory elements cover induction, data, chair and clerk training and as such are a major focus of our governor training programme.

2. Key Issues for Consideration

2.1   In the 2018/19 academic year a total of 32 courses were held covering 18 different topics ranging from the twice yearly education update and briefing sessions for Chairs and experienced governors to Induction training for newly appointed governors. Most courses are run at the Civic Offices, Barry at no cost and are delivered at various times, mostly during the evening to maximise attendance as many governors work during the day. Courses last around 2 hours each and whilst the method of delivery varies by course and trainer, interaction and sharing of good practice is positively encouraged to ensure the maximum benefit for attendees.

2.2   A summary table of the data from the 465 completed evaluation forms for 32 governor training courses during the 2018/19 academic year is given below.

Question	% of good or very good evaluations
1. How well did the course meet its stated aims and objectives?	96.30
2. How useful was the course content to your needs?	95.80
3. How effective were the course providers?	97.80

2.3   As can be seen from the above table and Appendix 1, analysis of the completed evaluation forms indicates that a very high number of governors have rated the training (both mandatory and other topics) as either good or very good against each of the 3 questions asked on the form. An example of the evaluation form is given at Appendix 2.

2.4   Data is now held for the 5 previous academic years and it can be seen from the table below that the average percentage performance on each of the three questions has been consistently maintained at a very high level (94.30%+) throughout that time. These levels have been maintained from a consistently high number of evaluations received during this time, well over 460 in the past 2 years and from a response level of 85-90% of attendees from the previous 4 years. We have also provided at least 29 courses each year and the number of governors attending training has exceeded 530 in each of the past 2 years.

	Q1	Q2	Q3	Courses held	Governors attended	Evaluations received
2014/15	97.20%	94.30%	95.80%	29	457	359 (78.6%)
2015/16	97.60%	96.30%	97.30%	31	490	437 (89.2%)
2016/17	98.50%	97.30%	98.60%	30	437	397 (90.8%)
2017/18	98.10%	97.60%	97.80%	39	565	484 (85.7%)
2018/19	96.30%	95.80%	97.80%	32	535	465 (86.9%)

2.5   Following the 2016/17 academic year's report the Chairman requested that this information also be presented in a mandatory/non mandatory course split format and a table is included at the end of Appendix 1 accordingly.

2.6   Since September 2016 the Central South Consortium (CSC) has delivered all the mandatory training elements (induction, data, chair and clerk) but the courses are still being delivered on a local basis i.e. within each Local Authority.

2.7   E-learning for all the mandatory training elements continues to be available to any governors who cannot attend training sessions so every opportunity is available for governors to fulfil the mandatory requirements. Termly briefing sessions and an Annual Governor Conference on topical areas of interest will continue to be run by the CSC and details will be circulated direct to governors when available.

3. How do proposals evidence the Five Ways of Working and contribute to our Well-being Objectives?

3.1 Governor training is an essential component of the school improvement agenda and it is a statutory requirement that all Local Authorities provide it. It enables governors to fulfil their roles effectively by challenging schools to improve and contributes to the Council's Wellbeing Outcome 3: An Aspirational and Culturally Vibrant Vale and to Corporate Objective 5: raising overall standards of achievement.

4. Resources and Legal Considerations

Financial

4.1 All the training is delivered by Council or Consortium employees at Council or Consortium venues so there are no additional costs for delivery. However, there are nominal costs for basic refreshments as most governors attend training sessions straight from work at the end of the day.

Employment

4.2 None.

Legal (Including Equalities)

4.3 All Local Authorities must provide training for governors in accordance with The Education Measure (Wales) 2011 to enable them to fulfil their roles. Mandatory elements for induction, data, chair and clerk training are required by The Government of Maintained Schools (Training Requirements for Governors) (Wales) Regulations 2013.

4.4 Governor training opportunities within the medium of Welsh will continue to be available during the 2019/20 academic year.

5. Background Papers

5.1 The Education Measure (Wales) 2011.

5.2 The Government of Maintained Schools (Training Requirements for Governors) (Wales) Regulations 2013.

Date	Course	No. attended	Evaluations rec'd (% completed)	Q1 good or very good	Q2 good or very good	Q3 good or very good
AUTUMN TERM 2018						
24 Oct	Induction	18	16 (88.9%)	100%	100%	100%
21 Nov	Data	25	22 (88%)	95.5%	90.1%	95.5%
5 Dec	Induction	17	17 (100%)	100%	94.1%	100%
Mandatory	**3 courses**	**60**	**92.3%**	**98.5%**	**94.7%**	**98.5%**
16 Oct	Pupil Voice	13	13 (100%)	100%	100%	100%
23 Oct	Performance Management	2	2 (100%)	100%	100%	100%
8 Nov	Health & Safety	15	15 (100%)	86.7%	86.7%	80.0%
13 Nov	Pupil Exclusions	23	23 (100%)	100%	95.7%	100%
19 Nov	Safeguarding	22	20 (90.1%)	95%	95%	100%
27 Nov	Challenge & Support	19	19 (100%)	100%	100%	100%
28 Nov	Improving staff wellbeing	20	19 (95.0%)	87.5%	100%	100%
4 Dec	Education Update	41	26 (63.4%)	96.37%	100%	96.2%
Non mandatory	**8 courses**	**155**	**93.6%**	**95.7%**	**97.2%**	**97.0%**
Totals	**11 courses**	**215**	**93.2% evaluation completion**	**96.5%**	**96.5%**	**97.4%**
SPRING TERM 2019						
14 Jan	Chair	10	10 (100%)	100%	100%	100%
15 Jan	Clerk	4	4 (100%)	100%	100%	100%
29 Jan	Induction	24	22 (91.7%)	100%	100%	100%
13 Feb	Data	23	21 (91.3%)	90.5%	90.5%	90.5%
14 Mar	Induction	13	9 (69.2%)	100%	100%	100%
28 Mar	Data	16	16 (100%)	93.8%	87.5%	100%
Mandatory	**6 courses**	**90**	**92.0%**	**97.4%**	**96.3%**	**98.4%**
19 Feb	ALN Briefing Session	55	45 (81.8%)	84.4%	86.7%	82.2%
21 Jan	ALN Briefing Session	9	7 (77.8%)	100%	100%	100%
6 Mar	Redundancy	13	12 (92.3%)	100%	100%	100%
7 Mar	PM for Heads	19	17 (89.5%)	94.4%	94.4%	94.4%
13 Mar	Internet Safety	12	12 (100%)	100%	100%	100%
19 Mar	UNCRC	11	11 (100%)	100%	100%	100%
11 Apr	Safeguarding	11	11 (100%)	100%	100%	100%

Non mand	7 courses	130	91.6%	97.0%	97.3%	96.7%
Date	Course	No. attended	Evaluations rec'd (% completed)	Q1 good or very good	Q2 good or very good	Q3 good or very good
Totals	13 courses	220	91.8% evaluation completion	97.2%	96.9%	97.5%
			SUMMER TERM 2019			
14 May	Induction	15	14 (93.3%)	100%	100%	100%
25 Jun	Induction	12	12 (100%)	100%	100%	100%
2 Jul	Data	19	18 (94.7%)	89.5%	83.3%	89.5%
Mandatory	3 courses	46				
21 May	Professional Standards	2	2 (100%)	100%	100%	100%
11 Jun	Professional Standards	5	5 (100%)	80%	60%	100%
18 Jun	Education Update	32	15 (46.9%)	100%	100%	100%
26 Jun	*Safeguarding (Llantwit Major Cluster)	?	1	100%	100%	100%
8 Jul	Physical Activity	14	9 (64.3%)	88.9%	100%	100%
Non mandatory	5 courses	54				
Totals	8 courses	100	67.2% evaluation completion	94.8%	92.9%	98.7%
		2018/19 Totals	465 evaluations received for 32 courses	3,082.60 divided by 32 courses = 96.30%	3,064.00 divided by 32 courses = 95.80%	3,128.30 divided by 32 courses = 97.80%

*Due to an administrative error evaluation forms were not given out on the night of the training session

2018/19 Summary table of above data from 465 completed evaluation forms for 32 courses

Question	2018/19 % of good or very good so far
1. How well did the course meet its stated aims and objectives?	96.30
2. How useful was the course content to your needs?	95.80
3. How effective were the course providers?	97.80

2018/19 summary table of above data split by into mandatory and non mandatory courses

Autumn Term 2018	No of courses	No of govs	% evaluation completion	Q1	Q2	Q3
Mandatory training sessions	3 courses	60	92.3%	98.5%	94.7%	98.5%
Non mandatory training sessions	8 courses	155	93.6%	95.7%	97.2%	97.0%
Combined totals	11 courses	215	93.2%	96.5%	96.5%	97.4%
Spring Term 2019						
Mandatory training sessions	6 courses	90	92.0%	97.4%	96.3%	98.4%
Non mandatory training sessions	7 courses	130	91.6%	97.0%	97.3%	96.7%
Combined totals	13 courses	220	91.8%	97.2%	96.9%	97.5%
Summer Term 2019						
Mandatory training sessions	3 courses	46	96.0%	96.4%	94.4%	96.5%
Non mandatory training sessions	5 courses	54	77.8%	93.8%	92.0%	100%
Combined totals	8 courses	100	67.2%	94.8%	92.9%	98.7%
Overall totals	32 courses	535	86.9%	96.3%	95.8%	97.8%

EVALUATION OF GOVERNOR TRAINING COURSE
GWERTHUSIAD O GWRS HYFFORDDIANT LLYWODRAETHWYR

Name/Enw: ……………………………………………… **School/Ysgol:** …………………………………………………

Course Title/Teitl y Cwrs:

Date/Dyddiad: **Type of Governor ie. Parent, LEA** ……………………

1.	Very Good Da Iawn	Good Da	Satisfactory Boddhaol	Unsatisfactory Anfoddhaol
How well did the course meet its stated aims and objectives? *Pa mor dda wnaeth y cwrs gyflawni'r nodau a'r amcanion a bennwyd ar ei gyfer?*				
How useful was the course content to your needs? *Pa mor ddefnyddiol oedd cynnwys y cwrs i'ch anghenion chi?*				
How effective were the course providers? *Pa mor effeithiol oedd darparwyr y cwrs?*				

2. Which aspects of the course did you find most valuable? *Pa agweddau o'r cwrs oedd y rhai mwyaf gwerthfawr?*

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3. Were there ways in which the course might have been improved? *A ellid bod wedi gwella'r cwrs mewn unrhyw ffordd?*

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4. What will be the impact of this course i.e. what actions will need to be taken at your school as a result of you attending this training?
Beth fydd effaith y cwrs hwn h.y. pa gam(au) y bydd angen eu cymryd yn eich ysgol o ganlyniad i'r ffaith eich bod wedi mynychu'r hyfforddiant hwn?

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5. Additional comment. *Sylwad ychwanegol.*

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Signed: ……………………………………………………………………

Date: ……………………………………………………………………

Thank you for completing this form.
Diolch am gwblhau'r ffurflen.

VALE of GLAMORGAN
BRO MORGANNWG