LEARNING AND CULTURE SCRUTINY COMMITTEE

Decision Notice – Meeting, 10th June, 2021.

The Committee agenda is available here.

The recording of the meeting is available here.

Present: Councillor G.C. Kemp (Chairman); Councillor Ms. R.M. Birch (Vice-Chairman); Councillors S.J. Griffiths, N.P. Hodges, T.H. Jarvie, Mrs. J.M. Norman, A.C. Parker, Mrs. S.D. Perkes, L.O. Rowlands and N.C. Thomas.

Co-opted Members: Dr. M. Price (Roman Catholic Church) and Mrs. J. Lynch-Wilson (Parent Governor – Primary Sector).

Also present: Councillor L. Burnett (Cabinet Member for Education and Regeneration).

AGENDA ITEM 2.   MINUTES –

RECOMMENDED – T H A T the minutes of the meeting held on 13th May, 2021 be approved as a correct record.

AGENDA ITEM 3.   DECLARATIONS OF INTEREST –

Councillor Mrs. S.D. Perkes declared an interest in relation to Agenda Item No. 4 – Estyn Case Studies of Effective Practice in Vale of Glamorgan Schools and Agenda Item No. 5 – Development in Blended and Remote / Distance Learning Practice in Vale of Glamorgan Schools. The nature of the interest was that the Councillor was a Local Authority appointed Governor for Holton Primary School, in accordance with Section 18.3.3 (b) of the Members' Code of Conduct.

AGENDA ITEM 4.   ESTYN CASE STUDIES OF EFFECTIVE PRACTICE IN VALE OF GLAMORGAN SCHOOLS (DLS) –

RECOMMENDED –

(1)   T H A T the examples of effective practice identified by Estyn be noted.

(2)   T H A T Committee's thanks to staff in all Vale of Glamorgan schools for their hard work and commitment be noted.

Reason for Recommendations

(1&2) Having regard to the contents of the report and discussions at the meeting.

AGENDA ITEM 5.   DEVELOPMENT IN BLENDED AND REMOTE / DISTANCE LEARNING PRACTICE IN VALE OF GLAMORGAN SCHOOLS (DLS) –

RECOMMENDED –

(1)   T H A T the findings of the report and the approaches developed by schools to ensure the continuing of learning and support for learner wellbeing and engagement be noted.

(2)   T H A T Committee's thanks to staff in all Vale of Glamorgan schools for their efforts in supporting learners be noted.

Reason for Recommendations

(1&2) Having regard to the contents of the report and discussions at the meeting.

AGENDA ITEM 6.   CARDIFF AND VALE TEST TRACE PROTECT SERVICE SUPPORTING ETHNIC MINORITY COMMUNITIES (MD) –

RECOMMENDED –

(1)   T H A T the work of the Cardiff and Vale Test, Trace, Protect service in supporting ethnic minority communities in accessing COVID-19 testing and vaccination be noted.

(2)   T H A T the report be referred to Cabinet for their information and awareness.

(3)   T H A T following consideration of the report by Cabinet, the report be circulated to all Councillors, members of the Public Services Board and members of the Equalities Consultative Forum for their information and awareness.

Reasons for Recommendations

(1)   Having regard to the contents of the report and discussions at the meeting.

(2)   To enable Cabinet to consider the contents of the report.

(3)   To provide Members and partners with information on the work in this arena of activity.

AGENDA ITEM 7.   WELSH LANGUAGE STANDARDS ANNUAL MONITORING REPORT 2020-21 (MD) –

RECOMMENDED –

(1)   T H A T the contents of the report and Appendices 1 and 2 be noted.

(2)   T H A T the report (including appendices) be referred to Cabinet for consideration and approval of the Annual Welsh Language Monitoring Report 2020/21 (Appendix 1) for publication by 30ᵗʰ June, 2021.

(3)   T H A T Committee's comments regarding the need to progress more strongly the consideration of establishing a Welsh Language Centre in the Vale be forwarded to Cabinet for their consideration.

Reasons for Recommendations

(1)   Having regard to the contents of the repport and discussions at the meeting.

(2)   To allow the Council to meet its reporting duty to the Welsh Commissioner as part of the Welsh Language Standards by publishing the Annual Welsh Language Monitoring Report 2020/21.

(3)   To ensure the views of the Committee are considered prior to approval of the Annual Welsh Language Monitoring Report 2020/21 (Appendix 1).