

## LEARNING AND CULTURE SCRUTINY COMMITTEE

Minutes of a remote meeting held on 9<sup>th</sup> March, 2023.

The Committee agenda is available [here](#).

The recording of the meeting is available [here](#).

Present: Councillor R.R. Thomas (Chair); Councillor H.M. Payne(Vice-Chair); Councillors A. Asbrey, W. Gilligan, E.J. Goodjohn, W.A. Hennessy, N.P. Hodges, J. Lynch-Wilson, N. Marshallsea. J.M. Norman and E. Penn.

Co-Opted Members: L. Barrowclough (Parent Governor – Primary Sector), R. Morteo (Church in Wales) and Dr. M. Price (Roman Catholic Church), R. Goodjohn (Vale Youth Forum) and G. Scott (Welsh Medium Education).

Also present: Councillors R.M. Birch (Cabinet Member for Education, Arts and the Welsh Language), H.C. Hamilton and E. Williams (Cabinet Member for Social Care and Health).

### 815 ANNOUNCEMENT –

Prior to the commencement of the business of the Committee, the Chair read the following statement: “May I remind everyone present that the meeting will be live streamed as well as recorded via the internet and this recording archived for future viewing.”

### 816 APOLOGY FOR ABSENCE –

This was received from Councillor R. Godfrey.

### 817 MINUTES –

RECOMMENDED – T H A T the minutes of the meeting held on 9th February, 2023 be approved as a correct record.

### 818 DECLARATIONS OF INTEREST –

No declarations of interest were received.

## 819 CSC - CURRICULUM FOR WALES: JOURNEY TO 2022 – TERMLY UPDATE -

The item was presented by the CSC's Principal Improvement Partner (Curriculum Cohesion and Assessment) and the Headteacher of St. Joseph's Roman Catholic Primary School and apprised the Committee on the school's Curriculum for Wales model and cluster curriculum design.

Following the presentation, the Headteacher provided the following additional information:

- The new curriculum provided positive opportunities and the freedom for schools to choose what they taught, to share knowledge, skills and experience across schools, and to take an holistic approach to learning.
- Challenges presented were around the staff and resources, budgets and funding required. Councillor Marshallsea welcomed the changes, and the freedom it gave schools to listen to pupils' views, and for them to influence their learning.
- As a Catholic school, St. Joseph's were now freer with how faith was covered within the curriculum
- Additional learning needs (ALN) were included through putting a child's voice first, differentiation of learning experiences, and the support of Learning Support Assistants
- The next few years of cluster working would focus on aspects such as subject specific vocabulary, a common assessment approach and collaborative work.

Committee thanked both representatives for the presentation and subsequently noted its contents.

RECOMMENDED – T H A T the contents of the presentation be noted.

### Reason for recommendation

Having regard to the presentation and discussions at the meeting.

## 820 STATUTORY CONSULTATION TO EXPAND YSGOL IOLO MORGANWG FROM 210 PLACES TO 420 PLACES FROM SEPTEMBER 2025 (REF) –

The reference was presented by the Operational Manager (Strategy and Resources).

The report sought Cabinet approval to consult on the proposal to expand Ysgol Iolo Morganwg from 210 places to 420 places from September 2025. In addition, the proposal included increasing the nursery provision to 96 part time nursery places from 66 and an additional facility to be established onsite to support adult education and immersion. A self-contained unit would provide Welsh medium immersion placements, as well as offering Welsh lessons for adults, particularly those living within the residential development.

The proposal was presented under section 2.3 of the School Organisation Code (2018). Section 2.3 of the School Organisation Code referred to Regulated Alterations of a school including increasing the capacity of the school.

Feedback received throughout the consultation period would need to be considered by Cabinet. Following consideration of the responses, Cabinet would then need to make a determination regarding the next steps in relation to the proposal.

Following presentation of the report, the Head of Strategy, Community Learning and Resources highlighted the integration with adult learning and Welsh Language immersion as an exciting aspect of the proposed school expansion.

Councillor Hodges advised that the consultation had been planned for a considerable time and proposed the Committee support the expansion proposals.

Officers subsequently offered the following details:

- The consultation period would end on 11<sup>th</sup> April, 2023 with a subsequent report to Cabinet on 25<sup>th</sup> May, 2023 where Cabinet would consider all responses, which to-date had been positive.
- 420 places had been decided upon to be ambitious and to create demand where possible. Numbers were based on classes of 30 pupils.
- Attracting pupils would be a challenge, particularly with an English-medium school being built in the area.

With no further comments or queries, Committee subsequently:

**RECOMMENDED – T H A T** the contents of the report be noted and the proposal to expand Ysgol Iolo Morgannwg from 210 places to 420 places from September 2025, be supported.

#### Reason for recommendation

To put forward Committee's support for the proposed expansion of Ysgol Iolo Morgannwg, as part of the consultation exercise.

#### 821 ANNUAL EQUALITY MONITORING REPORT 2021 – 2022 (REF) –

The report was presented by the Director of Corporate Resources.

The report brought to the attention of Cabinet the progress against the equality objectives of the Strategic Equality Plan 2020 - 2024 and other actions taken to improve equality for people living and working in the Vale of Glamorgan. It summarised what Services had done to collect and analyse equality data on how people with protected characteristics had used their services. It noted what they had done to make improvements in the reporting period 2021 to 2022.

It commented on progress made with each of the equality objectives and where the Council needed to continue to focus efforts. It referred to appendices which showed the data collected and analysed by Services and a detailed report on employment information.

Following the presentation of the report the Director of Corporate Resources provided the following information.

- The Director was happy to feed-back to Cabinet Committee's request that Objective 3 include mental health, wellbeing, and neurodiverse needs.
- Progress had been made in the past year on anti-racism training in schools.
- Data was collected from a range of sources and anonymous staff responses were encouraged.
- The Council's Stonewall Index ranking had improved and the subsequent action plan for further improvement included support for the community outside of the Council's organisation.

With no further comments or queries, Committee subsequently:

RECOMMENDED – T H A T both the reference and appended covering report including the Vale of Glamorgan Council Annual Equality Monitoring report 2021-2022 (Appendix A) be noted.

Reason for recommendation

Having regard to the contents of both the reference and appended covering report and to discussions in the meeting.

822 CAPITAL MONITORING FOR THE PERIOD 1ST APRIL TO 31ST JANUARY, 2023 (DLS) –

The report was presented by the Finance Support Manager, and provided an update on the progress of the Capital Programme for the period 1<sup>st</sup> April, 2022 to 31<sup>st</sup> January, 2023. Details by scheme were shown in Appendix 1 to the report.

Appendix 2 to the report provided a summary of the position of the Capital Programme by Directorate from approval at Council on 7<sup>th</sup> March, 2022 to 31<sup>st</sup> January, 2023, including any changes requested within the report. The report set out requested changes to the 2022/23 and future years Capital Programme.

Capital schemes were facing continued challenges due to significant cost increases, which could necessitate scheme re-engineering or re-tendering, resulting in delays to projects. Project officers were also reporting long lead times on the delivery of materials and a shortage of skills in some areas.

The report noted the current approved programme of £88.2m but it was important to note that this was unlikely to be delivered and slippage was requested of £8m. Schemes would continue to be monitored closely as part of the regular monitoring

arrangements with project managers and sponsors. Further slippage would be reported as part of the Capital Outturn report.

Following the presentation of the report the Finance Support Manager provided the following information:

- Grants around additional learning needs (ALN) were to be used for learning environments and equipment.
- A community focus grant would help schools become more open to the local community.

With no further comments or questions, Committee subsequently:

#### RECOMMENDED –

- (1) T H A T the progress made on delivering the 2022/23 Capital Programme within the remit of the Committee be noted
- (2) T H A T the use of Delegated Authority within the remit of the Committee, as set out in the report, be noted
- (3) T H A T the use of Emergency Powers within the remit of the Committee, as detailed in the attached Appendix 1 to the report, be noted.
- (4) T H A T the changes to the 2022/23 and future Year's Capital Programme within the remit of the Committee, as set out in the report, be noted.

#### Reason for recommendations

(1-4) Having regard to the contents of the report to advise Committee of the progress on the Capital Programme, the use of Delegated Authority, the use of Emergency Powers, and changes to the Capital Programme.

#### 823 REVENUE MONITORING FOR THE PERIOD 1ST APRIL TO 31ST JANUARY, 2023 (DLS) –

The report was presented by the Finance Support Manager. The purpose of the report was to advise Committee of the progress relating to revenue expenditure for the period 1<sup>st</sup> April to 31<sup>st</sup> January, 2023

The revenue position for 2022/23 would continue to be challenging for the Council both operationally and financially due to the ongoing implications of the Cost of Living Crisis, inflationary pressures and the ongoing impact of Covid 19.

Emerging pressures during 2022/23 related to the additional pay award settlement, general inflation particularly in areas such as school transport and cost of living and staffing pressures. Inflationary and demand pressures were being experienced across services and would need to be carefully monitored during the financial year.

An additional budget allocation of £1.5M had been made to schools in 2022/23 as a contribution to the additional costs of the 2022/23 pay award. This had been funded from additional Council Tax Income projected to be received in 2022/23 and therefore the Base Budget had been increased to reflect the projected income.

The table below set out the projected outturn position by Directorate.

Directorate	Revised Budget 2022/23 £000's	Projected Outturn 2022/23 £000's	Transfer to/(from) reserves £000's	Favourable/ Adverse Variance £000's
Learning and Skills	122,578	129,623	(7,045)	0
Social Services	80,742	80,079	663	0
Environment and Housing	48,190	50,535	(1,445)	900
Corporate Resources	2,208	5,935	(3,267)	460
Place	4,088	5,278	(1,116)	74
Policy	33,764	32,330	0	(1,434)
Use of Reserves	(996)	(996)	0	0
Total	290,574	302,784	(12,210)	0

Currently, there was a balanced overall position after a projected drawdown of £12.210m from reserves. Additional pay pressures within some Directorates were being met from an underspend in the Policy Budget and some drawdown of service reserves. However, the pressure in respect of school transport would need to be mitigated as year end was approached.

An efficiency target of £500k had been set for the year and services were currently working towards achieving their targets. There were some issues remaining relating to unachieved savings targets from previous years, however most service areas were mitigated through vacant posts in 2022/23 and had been addressed for the 2023/24 budget.

Adverse variances were being projected for some services this year and the use of reserves would be required to resolve these issues in the short term.

Following their presentation, the Finance Support Manager advised, in response to a query from the Chair, that increases in school transport costs centred around costs for drivers, fuel and additional routes needed. The Head of Strategy, Community Learning and Resources added that the increasing costs had also been driven by trends in levels of ALN and the complexity of such needs, as well as increases in pupils eligible for free school meals, and that this created a challenging budgetary situation.

With no further comments or queries Committee subsequently:

## RECOMMENDED –

- (1) T H A T the position with regard to the Authority's 2022/23 Revenue Budget be noted.
- (2) T H A T the arrangements to offset the projected overspends in 2022/23 as set out in the report, be noted.
- (3) T H A T the revised 2022/23 Revenue Budget of £290.574m reflecting an increase of £1.5m for the Delegated Schools Budget to be funded from additional Council Tax Income, be noted.

Reasons for recommendations

(1-3) Having regard to the contents of the report to inform members of the projected revenue outturn for 2022/23, to respond to emerging pay and price inflationary pressures in 2022/23 and to ensure a contribution is made to the additional cost of the 2022/23 pay award in Schools.

## 824 SUMMARY OF ESTYN INSPECTION OUTCOMES FOR THE AUTUMN TERM 2022 (DLS) –

The report was presented by the CSC's Principal Improvement Partner.

The purpose of the report was to update Members on Estyn inspection outcomes of schools during the Autumn term 2022.

Estyn inspected quality and standards in education across Wales. During the Autumn term 2022, four primary schools (St Helen's Roman Catholic Primary, Pendoylan Church in Wales Primary, Ysgol Pen y Garth and South Point Primary) and one secondary school (Pencoedtre High) were inspected. Two of the schools (Ysgol Pen y Garth and Pencoedtre High) were placed in a statutory follow-up category, with both in Special Measures.

Of the schools inspected during the term, one case study of interesting or innovative practice was identified in Pendoylan Church in Wales Primary. In addition, during the autumn term three case studies of interesting or innovative practice were published from Vale of Glamorgan schools that were inspected in the spring term 2022. This was a case study from Stanwell School and two case studies from Whitmore High.

A presentation was subsequently given on Estyn Good Practice by the Head of School at Whitmore High School which advised Committee on areas of the school's work that Estyn had identified as examples of interesting or innovative practice.

Following the presentation, the Head of Additional Learning Needs and Wellbeing added that the school's Autism Spectrum Disorders (ASD) Resource Base was a

highly successful and integral part of the school. The Head of School agreed and advised that Estyn had also recognised the good practice observed within the ASD Resource Base.

Councillor Marshallsea noted that with Pencoedtre High School in special measures, care must be taken so as not to widen the gap in attainment between Barry's two high schools. In response, the Principal Improvement Partner advised that the Action Plan and Statement of Action in respect of Pencoedtre High School included wide-ranging support, including secondment, a new Executive Headteacher, an Assistant Headteacher specialising in ALN and Wellbeing and ongoing support in terms of both ALN and attendance. Pupil's literacy and numeracy skills were a primary priority.

Councillor Hodges proposed that two additional recommendations be added to those in the report, these being that Committee write to schools inspected during the Autumn term which required no follow-up from Estyn, to congratulate them on their inspection outcomes. The second being that Committee reintroduce a Panel system to work around schools in special measures, to visit schools and speak with their Senior Leadership Teams so that Committee were more aware of the challenges facing these schools.

The Director of Learning and Skills subsequently advised that a multi-agency panel, including Estyn, the CSC, the Cabinet Member for Education, Arts and the Welsh Language, the Leader of the Council and the Chair of the Learning and Culture Scrutiny Committee was already in place, and that installing an additional Panel to scrutinise the school would introduce further pressure and therefore they would advise against the creation of such a Panel currently. The Chair advised they were currently aiming to arrange Committee visits to a variety of schools and suggested Committee initially received reports on these matters and revisited the reinstating of a Panel at a later date. The Director of Learning and Skills advised the Committee that consideration was currently being given to arrangements for updating Members on progress of schools that had been placed in an Estyn category.

The Cabinet Member for Education, Arts and the Welsh Language commended the way Whitmore High School supported its staff and how this impacted their pupils. The Head of School advised, in response to queries from Committee, that the school had aimed to remove external pressures for staff and replace these with the most important work and with staff development programmes, for example.

Councillor Asbrey seconded Councillor Hodges' proposal, advising that such Panels had provided a 'friendly face' while considering schools previously.

The Director for Learning and Skills emphasised that work focusing on schools would require a specific purpose or theme which reflects service priorities, for instance, pupil attendance. In response to the Chair's query, the Principal Improvement Partner and Director for Learning and Skills advised that the Council and Central South Consortium (CSC) were in regular communication regarding the two schools in special measures around the Statement of Action and



identification of the key personnel, tasks and outcomes required to instigate improvement, and they were confident that no duplication of effort would occur.

With no further comments or queries, and being put to a vote, the Motion to re-instate Panels from membership of the Committee to consider schools requiring improvement was not carried. It was therefore subsequently:

**RECOMMENDED -**

- (1) T H A T the inspection outcomes of the five schools inspected during the autumn term be noted
- (2) T H A T the follow-up requirements for the two schools in special measures, and how progress will be monitored, be noted.
- (3) T H A T letters be sent from Committee to congratulate the three schools inspected during the autumn term that required 'No Follow-Up' from Estyn.

Reasons for recommendations

(1-2) In order that Members are aware of Estyn findings about local schools and actions required in relation to the two schools in an Estyn follow-up category.

(3) To express to the schools in question, Committee's congratulations on their positive inspection outcomes.

**825 CENTRAL SOUTH CONSORTIUM: ANNUAL LOCAL AUTHORITY SCRUTINY REPORT (DLS) –**

The report was presented by the Principal Improvement Partner, Managing Director and Assistant Director for Curricular and Professional Learning at Central South Consortium (CSC). The CSC delivered school improvement services on behalf of five local authorities. The purpose of the report was to update Members on the work of the CSC and its contribution to school improvement across the region. The report provided an overview of the work of the CSC and updated Members on the contribution of the CSC, working in partnerships with the local authority (LA) to raise standards in schools across the Vale of Glamorgan.

The work of the Central South Consortium played a vital role in the delivery of the Council's statutory responsibilities in relation to schools. Since 2012, Central South Consortium had delivered aspects of school improvement services on behalf of the five authorities: Bridgend, Cardiff, Merthyr Tydfil, Rhondda Cynon Taf and the Vale of Glamorgan.

The report detailed the work of the Consortium for the academic year September 2021 to 2022 and the financial year April 2021 to April 2022.

Following the presentation, Officers from the CSC provided the following advice in response to Councillors' questions:

- There was a vast range of support provided through the CSC in relation to school-to-school working.
- Impact could be demonstrated on the educational outcomes for pupils, and the standard of leadership and provision at Vale of Glamorgan schools through the sharing of practice and resources, for example.
- Lead practitioners provided specific support to individual schools.
- Particular strengths of the CSC's model included bringing together capacity and learning across the region, and identifying and sharing good practice.
- A large proportion of funding from local authorities to the CSC was distributed into schools, for example, funding lead practitioners work.
- Targeted support for schools could be sourced from other schools within or outside of the Vale of Glamorgan.
- Work had been undertaken to demonstrate the CSC's value for money to local authorities. The CSC was held to account by their Joint Committee on this matter and a range of reports would be presented to the Cabinet Member for Education, Arts and the Welsh Language regarding this.

The Cabinet Member advised that a layer of experts would perform a similar role if the CSC had not been put in place by Welsh Government to concentrate expertise and bring together the best practice and practitioners. They added that there would always be a need for such an organisation, and that feedback from schools on the CSC's work had been positive.

With no further comments or queries, Committee subsequently:

RECOMMENDED – T H A T the report in Appendix A outlining the impact of Central South Consortium's work be noted.

#### Reason for recommendation

In order that Members are aware of the impact of Central South Consortium's work on schools in the Vale of Glamorgan.

#### 826 SERVICE LEVEL ACTIVITIES AND PERFORMANCE TARGETS TO DELIVER THE VALE OF GLAMORGAN COUNCIL'S ANNUAL DELIVERY PLAN 2023/2024 (DLS) –

The report was presented by the Director of Learning and Skills. The report sought Members' endorsement of the priority actions as reflected in Service Plans and proposed service performance targets for the period 2023/2024 that would deliver the Council's Annual Delivery Plan (ADP) within the remit of the Committee.

The report presented the planned service activities (as outlined in Service Plans) and associated performance targets within the remit of this Scrutiny Committee. These set out the specific areas of focus associated with the delivery of the Council's Annual Delivery Plan for 2023/2024 as aligned to our four Corporate Plan Well-being Objectives.

Progressing the Annual Delivery Plan would help meet statutory obligations under the Local Government & Elections (Wales) Act 2021 and the Well-being of Future Generations (Wales) Act 2015 (WBFG). Both pieces of legislation placed specific duties on the Council in relation to reviewing and setting objectives, keeping performance under review and reporting on performance, with a focus on improving the social, economic, environmental and cultural well-being of Vale citizens.

In line with statutory duties the relevance of Well-being Objectives were continually reviewed. As a result, going forward into 2023/2024, the Corporate Plan Well-being Objectives and the associated commitments outlined in the Annual Delivery Plan 2023/2024 (contained in the background papers to the report) were relevant in delivering improved outcomes for Vale of Glamorgan citizens and contribute to the national Well-being Goals.

All Scrutiny Committees considered a draft Annual Delivery Plan in December 2022 and their views alongside that of other key stakeholders informed the final Plan, endorsed by Cabinet on 16<sup>th</sup> February, 2023 and referred on to Full Council on 6<sup>th</sup> March, 2023 for final approval. The commitments in the Annual Delivery Plan 2023/24 were reflected in 15 Service Plans which were provided, for information in the background papers to the report. These plans showed how individual service areas would contribute to achievement and overall delivery of the four Well-being Objectives and how resources would be deployed to do so.

Scrutiny Committee Members were asked to review the contributions from services (through planned activities and proposed performance measures and associated targets) as relevant to the Committee's remit that would support achievement of the Annual Delivery Plan commitments for the period 2023/24. These were set out in Appendix A and B attached to the report.

Upon review, Members were asked to recommend to Cabinet the planned activities (as outlined in service Plans) and associated service performance targets as relevant to the Committee's remit as the primary means against which performance for the Annual Delivery Plan 2023/24 would be monitored, measured and reported quarterly. These were set out in Appendix A and B attached to the report.

Following their presentation, and in response to a query from the Chair, the Director of Learning and Skills advised that the process for developing the service level activities and performance targets involved undertaking a self-evaluation to highlight areas of improvement, a wide-ranging stakeholder consultation on the Annual Development Plan fed into by Members, and the agreed priorities being taken into service's plans, while outlining targets to achieve the priorities in the ADP. The Director added that a continuous thread interlinked the Corporate Plan, Annual Development Plan, Service Plans and Team Plans through to individual targets in colleagues' performance development reviews.

With no further comments or queries, Committee subsequently:

## RECOMMENDED -

(1) T H A T the planned service activities for 2023/24 (as contained in Service Plans) as they relate to the remit of this Committee (Appendix A to the report), be noted and endorsed.

(2) T H A T the proposed measures and service performance targets for 2023/24 relating to the remit of this Committee (Appendix B to the report), be noted and endorsed.

Reasons for recommendations:

(1) To ensure that the planned activities (as outlined in Service Plans) aligned to this Committee's remit are accurate, up to date and relevant and become the main document through which performance against the Corporate Plan's Annual Delivery Plan is monitored and measured during 2023/2024.

(2) To ensure the Council's Corporate Plan Performance Measurement Framework identifies a relevant set of performance measures and targets against which the Annual Delivery Plan can be monitored and measured during 2023/2024.

## 827 ANNUAL DELIVERY PLAN MONITORING REPORT: QUARTER 3 PERFORMANCE 2022/23 AND PROGRESS AGAINST EXTERNAL REGULATORY RECOMMENDATIONS AND PROPOSALS FOR IMPROVEMENT (DLS) -

The report was presented by the Director for Learning and Skills. The purpose of the report was to present Quarter 3 performance results for the period 1<sup>st</sup> April, 2022 to 31<sup>st</sup> December, 2022 in delivering the 2022/23 Annual Delivery Plan commitments as aligned to the Corporate Plan Well-being Objectives.

All 4 Corporate Plan Well-being Objectives were attributed a Green performance status at Q3 to reflect the good progress made to date in meeting Annual Delivery Plan commitments for 2022/23.

93% (353/380) of planned activities outlined in the Annual Delivery Plan had been attributed a Green performance reflecting the positive progress made during the quarter, 1% (3) of planned activities were attributed an Amber status and 6% (24) of planned activities were attributed a Red status.

Of the 128 performance measures aligned to the Corporate Plan Well-being Objectives, data was reported for 33 measures where a performance status was applicable. 58% (19) measures were attributed a Green performance Status, 6% (2), Amber status and 36% (12) Red status. A performance status was not applicable for 95 measures with 22 of them relating to measures establishing baseline performance for 2022/23, a further 67 relating to measures which were monitored annually and for 6 measures no update was provided.

In relation to the planned activities within the remit of the Learning and Culture Scrutiny Committee, 99% (71 out of 72) were attributed a Green performance status, and 1% (1) was attributed a Red status. Of the 5 measures reported, 60% (3) were attributed a Green performance status and 40% (2) were attributed Red status.

This quarter the performance exceptions had been revised to reflect the changes requested by Elected Members following a workshop in July 2022 on performance monitoring of the Annual Delivery Plan. For ease of reference, performance exceptions aligned to the Scrutiny Committee's remit now highlighted the current status of red performing actions identified in the previous quarter to show direction of travel, that was whether proposed remedial actions had been undertaken to progress these actions.

The report sought Elected Members' consideration of Q3 performance results and the proposed remedial actions to address areas of identified underperformance. Upon consideration, the Scrutiny Committee was recommended to refer their views and any recommendations to Cabinet for their consideration.

Following the presentation, in response to a question from the Chair regarding timescales for progressing red rated activities to amber and green, the Director advised that the cut-off for making progress was the end of March 2023. Some actions would be carried over into the next financial year in Service Plans, due to these being areas of focus ongoing. Progress was being made on the indicator regarding signposting members of the public to cultural events. The Head of Strategy, Community Learning and Resources added that focus was being aimed at improving the marketing of such events to the public and work was starting to come to fruition around this project.

With no further comments or queries, Committee subsequently:

#### RECOMMENDED –

(1) T H A T performance results and progress towards achieving the annual Delivery Plan 2022/23 commitments as aligned to the Council's Corporate Plan Wellbeing Objectives within the remit of the Committee, be noted.

(2) T H A T the remedial actions to be taken to address areas of underperformance and to tackle the key challenges identified within the remit of the Committee, be noted.

#### Reasons for recommendations:

(1) To ensure the Council clearly demonstrates the progress being made towards achieving its commitments in the Annual Delivery Plan 2022/23 aimed at making a positive difference to the lives of Vale of Glamorgan Citizens.

(2) To ensure the Council is effectively assessing its performance in line with the requirement to meet its performance requirements as outlined in the Local Government and Elections (Wales) Act 2021 and reflecting the requirement of the

Well-being of Future Generations (Wales) Act 2015, that it maximises its contribution to achieving the well-being goals for Wales.

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