

Meeting of:	Learning and Culture Scrutiny Committee
Date of Meeting:	Thursday, 15 June 2023
Relevant Scrutiny Committee:	Learning and Culture
Report Title:	Summary of Estyn inspection outcomes for spring term 2023 and update on schools in statutory follow-up.
Purpose of Report:	To update Members on Estyn inspection outcomes of schools during the spring term 2023 and progress of schools in statutory follow-up
Report Owner:	Carys Pritchard, Principal Improvement Partner, Central South Consortium
Responsible Officer:	Paula Ham, Director of Learning and Skills
Elected Member and Officer Consultation:	Councillor Rhiannon Birch, Cabinet Member for Education, Arts and the Welsh Language Morwen Hudson, Head of Standards and Provision
Policy Framework:	The recommendations of this report are within existing policy framework and budget
<p>Executive Summary:</p> <ul style="list-style-type: none"> • Estyn inspects quality and standards in education across Wales. During the spring term 2023, one primary school, Llanfair Primary School, was inspected. The school was placed in the follow up category of Estyn Review. No case of interesting or innovative practice was identified. • Two schools from the Vale of Glamorgan, Ysgol Pen y Garth and Pencoedtre High School, are in Estyn statutory follow-up category. Both schools are in Special Measures following their inspections during the autumn term 2022. The Post-Inspection Action Plan and statement of action for both schools have been approved by Estyn. The progress of both schools will be monitored by Estyn on a termly basis. 	

Recommendations

1. That Members note the inspection outcomes of the one school inspected during the spring term.
2. That Members note the follow up requirements for the one school in Estyn review, and how progress will be monitored.
3. That Members note the progress of the two schools in Special Measures in relation to the development of the Post-Inspection Action Plan and Statement of Action.

Reasons for Recommendations

1. In order that Members are aware of Estyn findings about local schools.
2. For Members to be aware of follow up actions required in relation to the school in an Estyn Review follow up category.
3. In order for Members to be updated about the progress of the two schools in Special Measures.

1. Background

- 1.1 Between October and December 2019, Estyn conducted a public consultation asking people about their views on Estyn's inspection arrangements for maintained schools and Pupil Referral Units (PRUs).
- 1.2 Following this consultation, a revised framework has been developed by Estyn which takes account of education reforms.
- 1.3 Due to the impact of Covid-19, the piloting of this revised framework with schools was delayed until the second half of the spring term 2022.
- 1.4 During the autumn term 2021, Estyn invited all maintained schools and PRUs to put themselves forward for a pilot inspection in the spring term 2022 using the revised framework.
- 1.5 In spring 2022, the revised inspection arrangements were piloted in a small sample of schools and PRUs across Wales, including three school from the Vale of Glamorgan.
- 1.6 In summer 2022, the revised inspection arrangements continued to be piloted. During this term Estyn identified the schools to be inspected; these schools did not put themselves forward to be inspected.
- 1.7 From September 2022 onwards, Estyn have continued to identify schools to be inspected using the revised inspection arrangements.

2. Key Issues for Consideration

- 2.1 One school, Llanfair Primary School, was inspected by Estyn during the spring term 2023.
- 2.2 A summary of the inspection findings for Llanfair Primary is appended to this report (**Appendix 1**).
- 2.3 **Appendix 2** provides an overview of the schools and non-maintained settings inspected by Estyn since the introduction of the pilot inspection framework in spring 2022.
- 2.4 School inspections are governed by the Education Act 2005 and related regulations. Inspections must be conducted by teams of inspectors, led by an HMI, additional inspector or registered inspector, and must result in a written report. Section 28 of the Education Act 2005, says that inspectors must report on:
- The educational standards achieved by the school;
 - The quality of education provided by the school;
 - How far education meets the needs of the range of pupils at the school;
 - The quality of leadership in and management of the school, including whether the financial resources are managed efficiently;
 - The spiritual, moral, social and cultural development of pupils at the school;
 - Whether the provision promotes health eating and drinking, and
 - The contribution of the school to the wellbeing of pupils.
- 2.5 When conducting school inspections, the main forms of evidence considered are:
- Samples of pupils' work
 - Discussions with pupils, staff, leaders, managers, governors, and parents
 - Observation of teaching and other activities, including evidence gathered through learning walks
 - Pre-inspection questionnaire responses
 - Documentary or electronic evidence, e.g., information on pupils' progress
 - Information from the local authority/regional consortium where appropriate
- 2.6 The reporting inspector is responsible for producing a final inspection report that is clear to a lay audience and helpful to the school.
- 2.7 With the revised framework, the notice period for schools has been reduced from 15 to 10 working days.
- 2.8 The inspection reports from spring 2022 onwards do not include summative grades but instead there is greater detail on strengths and areas for improvement to support stronger evaluation and promote improvement.
- 2.9 The five inspection areas are:
- Learning

- Wellbeing and attitudes to learning
 - Teaching and learning experiences
 - Care, support and guidance
 - Leadership and management
- 2.10** During all core inspections, the inspection team considers whether the school needs any follow-up activity.
- 2.11** There are three types of follow-up category:
- Estyn review
 - Significant improvement
 - Special measures
- 2.12** All follow-up work involves activity by Estyn inspectors. The activity involves increasing levels of intervention in proportion to need.
- 2.13** Llanfair Primary has been placed in Estyn Review. As a result, the governing body of the school was required to draw up an action plan within 20 working days of the publication of the inspection report to address the issues identified within it. This action plan will then have been shared with the local authority. Estyn will review the progress of the school with the local authority around a year after the publication of the report. The outcomes of this review may result in removal from Estyn review or an Estyn review monitoring visit, normally during the following term. In exceptional circumstances, Estyn will consider whether it is appropriate for the school to remain in Estyn review for a further period of time.
- 2.14** Where Estyn identifies interesting or innovative practice during an inspection, schools are invited to prepare a written case study which will be published by Estyn and shared with other schools. No interesting or innovative practice was identified in Llanfair Primary.
- 2.15** Since March 2022, five case studies of interesting or innovative practice have been published from Vale of Glamorgan schools and information about these case studies is included in **Appendix 3**.
- 2.16** Two schools in the local authority remain in a statutory follow up category. During the autumn term 2022, Ysgol Pen y Garth and Pencoedtre High were placed in Special Measures.
- 2.17** Ysgol Pen y Garth and Pencoedtre High have drafted their Post-Inspection Action Plans to address their Estyn recommendations and the plans have been presented to Estyn.
- 2.18** The local authority has prepared a written statement of action in relation to Pencoedtre and Ysgol Pen y Garth. The statement of action proposes the actions the local authority will take in light of the inspection reports. Both plans have been shared with Estyn.

- 2.19** The Post-Inspection Action Plan and statement of action for both Ysgol Pen y Garth and Pencoedtre High have been approved by Estyn and forwarded to Welsh Government.
- 2.20** For both Pen y Garth and Pencoedtre, progress in relation to the action plans and statement of action will be monitored on a half-termly basis involving representatives from the schools, local authority and Central South Consortium. Estyn will also monitor the progress of both schools on a termly basis.
- 2.21** For Pencoedtre, as a secondary school in special measures, a multi-agency panel has been established that includes an Estyn HMI, representatives from the school, local authority and regional consortium. The initial meeting of this panel was held in May 2023 to outline the role of the panel. A further meeting will be held in July 2023 when a multi-agency agreement will be drafted setting out what improvements should look like over specified times. The panel will meet on a half-termly basis in the first instance.
- 2.22** The Scrutiny Committee Chair and Cabinet Member have attended the initial meeting of the Pencoedtre multi-agency panel on 15 May 2023, and the progress meeting for Ysgol Pen y Garth on 24 May 2023.
- 2.23** Members will be updated on progress of both schools following their termly Estyn monitoring visits. A summary of progress will be provided against each of the recommendations, and against the relevant recommendations considered as part of the Estyn visit.

3. How do proposals evidence the Five Ways of Working and contribute to our Well-being Objectives?

- 3.1** The Well-being of Future Generations Act 2015 (“the 2015 Act”) requires the Council to think about the long-term impact of their decisions, to work better with people, communities, and each other and to prevent persistent problems such as poverty, health inequalities and climate change.
- 3.2** Support for learners contributes to the Council's Wellbeing Objectives drawn from the Corporate Plan 2020-25. There is specific alignment with our wellbeing objectives to work with and for our communities and to support learning, employment, and sustainable economic growth.
- 3.3** This report recognises the importance of identifying best practice in learning, provision and leadership in non-maintained settings and schools which will meet the needs of young people over the long term.
- 3.4** The report recognises the importance of involving people with an interest in achieving the outcome and those people reflect the diversity of the area which the report addresses. All relevant stakeholders have been involved in the consultation process through this report.
- 3.5** This report supports the objectives listed in the Service Plan for Standards and Provision 2023-24.

- 3.6** Welsh medium schools undergo school inspections by Estyn according to the same Inspection Framework, but through the medium of Welsh.

4. Climate Change and Nature Implications

- 4.1** There are no climate change and nature implications resulting from this report.

5. Resources and Legal Considerations

Financial

- 5.1** There are no financial implications resulting from this report.

Employment

- 5.2** There are no employment implications arising from this report.

Legal (Including Equalities)

- 5.3** There are no legal implications arising from this report.

6. Background Papers

- 6.1** None

Appendix 1

INSPECTION FEEDBACK – INSPECTIONS 2022/23

LA	Vale of Glamorgan		
School	Llanfair Primary	Head teacher	Mr Rhys Jones
Date	2 March 2023	Reporting Inspector	Eleri Hurley
Inspection report	https://www.estyn.gov.wales/system/files/2023-04/Inspection%20report%20Llanfair%20C.P.%20School%202023.pdf		

Recommendations

R1 Embed leadership at all levels to identify the school's priorities for improvement successfully

R2 Ensure that the curriculum is meaningful for all pupils and builds their skills systematically and coherently across the school, especially their Welsh and digital skills

R3 Raise teachers' expectations of what pupils can do, particularly those who are more able

Follow-Up Category:

No Follow-Up	<u>Estyn Review</u>	Significant Improvement	Special Measures
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Interesting or Innovative Practice Case Study: No

Appendix 2

School and non-maintained settings inspected by Estyn since introduction of the revised common inspection framework in spring 2022

Schools

Spring 2022	
Stanwell School	https://www.estyn.gov.wales/system/files/2022-05/Inspection%20report%20Stanwell%20School%202022_0.pdf
Whitmore High School	https://www.estyn.gov.wales/system/files/2022-05/Inspection%20report%20Whitmore%20High%20School%202022_0.pdf
Llandough Primary	https://www.estyn.gov.wales/system/files/2022-05/Inspection%20report%20Llandough%20Primary%202022.pdf
Summer 2022	
Ysgol y Ddraig	https://www.estyn.gov.wales/system/files/2022-06/Inspection%20report%20Ysgol%20y%20Ddraig%202022.pdf
Peterston Super Ely CiW	https://www.estyn.gov.wales/system/files/2022-07/Inspection%20report%20Peterston%20Super%20Ely%20C.I.W.%20Primary%202022.pdf
Ysgol Iolo Morganwg	https://www.estyn.gov.wales/system/files/2022-08/Inspection%20report%20Ysgol%20Iolo%20Morganwg%202022_0.pdf
Sully Primary	https://www.estyn.gov.wales/system/files/2022-07/Inspection%20report%20Sully%20Primary%20School%202022_0.pdf
Autumn 2022	
St Helen's Roman Catholic Primary	https://www.estyn.gov.wales/system/files/2022-11/Inspection%20report%20St%20Helen%27s%20Catholic%20Primary%20School%202022.pdf
Pendoylan Church in Wales Primary	https://www.estyn.gov.wales/system/files/2022-11/Inspection%20report%20Pendoylan%20C.I.W.%20Primary%20School%202022.pdf
South Point Primary	https://www.estyn.gov.wales/system/files/2023-01/Inspection%20report%20South%20Point%20Primary%20School%202023.pdf
Ysgol Pen y Garth	https://www.estyn.gov.wales/system/files/2023-01/Inspection%20report%20Ysgol%20Pen%20Y%20Garth%202023.pdf

Pencoedtre High	https://www.estyn.gov.wales/system/files/2023-01/Inspection%20report%20Pencoedtre%20High%20School%202023_0.pdf
Spring 2023	
Llanfair Primary	https://www.estyn.gov.wales/system/files/2023-04/Inspection%20report%20Llanfair%20C.P.%20School%202023.pdf

Non-maintained settings

Spring 2022	
Swallow Playgroup	https://www.estyn.gov.wales/system/files/2022-04/Inspection%20report%20Swallow%20Playgroup%202022_3.pdf

Appendix 3

Interesting or innovative case study

School	Stanwell School
Date of inspection	4 March 2022
Effective practice	The range of opportunities that pupils receive in order to develop their leadership skills and get their voice heard
Link	https://www.estyn.gov.wales/effective-practice/range-opportunities-pupils-receive-order-develop-their-leadership-skills-and-get

School	Stanwell School
Date of inspection	4 March 2022
Effective practice	Supporting learners to make informed choices for the future
Link	https://www.estyn.gov.wales/effective-practice/supporting-learners-make-informed-choices-future

School	Whitmore High
Date of inspection	18 March 2022
Effective practice	A whole – school approach to securing high standards of teaching and learning
Link	https://www.estyn.gov.wales/effective-practice/whole-school-approach-securing-high-standards-teaching-and-learning

School	Whitmore High
Date of inspection	18 March 2022
Effective practice	Developing an effective culture for learning
Link	https://www.estyn.gov.wales/effective-practice/developing-effective-culture-learning

School	Pendoylan Church in Wales Primary
Date of inspection	20 October 2022
Effective practice	Developing and designing a curriculum for Wales.

Link

<https://www.estyn.gov.wales/effective-practice/ bespoke-and-collaborative-curriculum-journey>